

Term One — Year Four Curriculum Overview 2024



English

English unit — Adapting a Narrative

This term students will discuss and comprehend narratives and create imaginative adaptations expanding on ideas, characters, settings and events.

How to help your child with this:

1. Read often (10-15 minutes) and discuss texts (particularly narratives).
2. Explore narratives with various endings, different perspectives or other changes.
3. Write and adapt well known stories or act out different endings, change characters or settings.
4. Use drama and let your imagination run wild!



HASS

Civics and Citizenship

Students will learn about laws, rules, identity and different point of views.

How to help your child with this:

1. Discuss laws and rules.
2. Discuss different cultures and identities.



LANGUAGES

Students will participate in intercultural experiences to notice, compare, and reflect on Japanese language and culture. They will continue learn how to read and use the Hiragana chart.

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に	り	あ	ま	は	に	ち	し	き	い		-i
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Mathematics

Number and Place Value – Students will focus on learning and recalling multiplication and division facts. They will understand how to make connections between multiplication and division. They will identify and explain unknown quantities and use appropriate strategies to solve problems.

Fractions and Decimals – Students will order simple fractions from smallest to largest and largest to smallest.

Patterns and Algebra – Students will understand, create and continue number patterns.

Using units of Measurement - Students will use appropriate language to communicate times, compare time durations and accurately measure lengths.

Chance – Students will learn to identify dependent and independent events and describe probabilities of everyday events using terms such as impossible, certain, likely and unlikely.

Data Representation and Interpretation - Students will collect and record data and identify appropriate graphical displays.

- How to help your child with this:*
1. Explore number facts.
 2. Identify everyday uses of mathematical concepts and how to apply them.

MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Science

Science unit—Here Today, Gone Tomorrow

Natural and human processes cause changes to the Earth's surface. In this unit, your child will investigate soil erosion and weathering processes. There will be opportunities for group work, discussion and for individual work.

How to help your child with this:

1. Go to the beach and watch the movement of the sand with the waves.
2. Look at the shapes of rocks at the beach and question how the rocks become this shape.



Health



This term, students focus on communication skills

like respect and empathy through partner and group activities, promoting positive interactions. Additionally, they explore the influence of heritage and culture on shaping individual identity, fostering a broader understanding of how personal backgrounds contribute to one's sense of self.

Music

Students will make and respond to music through the genre of Hip Hop and rap music. They will perform and compose songs of this genre while learning about the elements of music, purpose and meaning.



Physical Education

'Let me entertain you'

In this unit, students will practise and refine fundamental movement skills to perform the circus skills of balancing and juggling. They will work cooperatively.



Technologies

Students will be using block coding to create an algorithm to move an OZObot robot around a maze while performing tasks along the way.

