

Term One - Prep Curriculum Overview 2024

English

English unit – Enjoying our new world

Your child will talk about a story to their teacher/peers.

Reading/ Speaking

Your child will learn about the parts of a book e.g. *front/back cover, title, pages, words, pictures*. They will learn about reading direction (from top-to-bottom, left-to-right). They will learn about sounds in words and letters of the alphabet. Their teacher will model reading a variety of books. Your child will recall one or two story events, share their likes/dislikes about the story and learn how to communicate their ideas and listen to their peers.

Writing

Your child will learn to write their name and practise writing some familiar letters. Your child will be engaged in handwriting to practice how we form a letter.

How to help your child with this:

1. Read to and with your child. Talk about the book with your child (e.g. what happened in the story?).
2. Retell the story in different ways e.g. talking, drawing, puppets, acting out the story
3. Visit the local library and/or use e-books (talk about letters they see in the book and the sounds they make)
4. Practice handwriting at home e.g. their name and the letters of the alphabet



HASS

This term, students will delve into personal and familial history, identifying and understanding significant life events. They will explore how families and friends commemorate important events, respond to questions about their past and sequence familiar events.



Music

Students will explore rhymes and song as a stimulus for music making and responding. They will use their voices, bodies, and instruments to play along to a range of song.



Mathematics

Number and Place Value

Your child will learn to recall the counting sequence 0-10, identify numbers in the environment, identify the number name and match this to a numeral.

Patterns and Algebra

Your child will learn how objects are similar or different—based on their size, colour, shape or kind and will sort objects based on similar features. They will identify and apply a sorting rule for each set of objects.

Measurement

Your child will learn to compare objects by size and describe an object by its features.

How to help your child with this:

1. Encourage your child to put objects in a row/line before counting and touch each object once as they count out loud
2. Talk to your child about what is different or the same about a range of items at home
3. Ask your child to help sort the washing or sort their toys into groups when they put them away.
4. Encourage your child to identify which objects are the same and why e.g. “*they are all red, I sorted them by colour*”).
5. Talk about all the different ways to sort items including colour, shape, size and type.



Physical Education

Catch That Bean

In this unit, students will develop their fundamental movement skills while completing beanbag and other equipment activities and challenges within groups of varying sizes.



Technologies

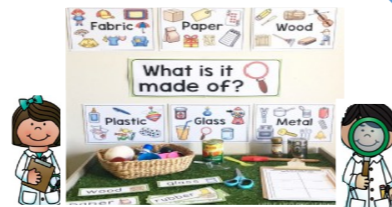
Students will be exploring the use of iPads to read and sequence stories using images and recording their voices.



Science Unit - Exploring materials Your child will explore familiar objects and learn about the different types of materials that objects are made from (eg metal, plastic, wood, glass, paper, fabric). They will learn about the properties of these materials (eg *hard, waterproof, strong, breakable, smooth, soft*). They will explore and investigate how materials are suitable for different purposes and they will investigate which materials are waterproof and what materials are suitable for outside.

How to help your child with this:

- 1) Look at objects inside and outside the house and discuss what they are made from and why.
- 2) Talk about what materials look like / feel like (help your child to describe the properties).
- 3) Discuss the effect water has on different materials and whether the materials are waterproof.
- 4) Observe what things kept outside at your house/local park etc and discuss what materials they're made of.



Health

Health unit - I can do it!

Your child will learn about feelings, and how to stay safe.

How to help your child with this:

1. Encourage your child to talk about how they are feeling (*happy, sad, excited, angry or surprised*) and why they feel this way.
2. Practice by showing them different examples of what these emotions look like.
3. Talk about how to play safely inside and outside.

