

# Term Two—Year Four Curriculum Overview 2023

## English

### Exploring recounts set in the past

In this unit your child will listen to, read and explore variety of historical texts including historical and literary recounts written from different people's point of view. There will be two assessments with this unit— a reading comprehension and a spoken presentation. In the reading comprehension task your child will answer questions about different historical texts. In the spoken presentation , your child will present an account of events in the role of a person who was present at the arrival of the First Fleet.

#### How to help your child-

- Research/google "Ye Olde" English words/vocabulary and find out the meaning of these words and use them in sentences.
- Go for a walk along the Redcliffe foreshore and visit the museum to learn about local history.



## Mathematics

**Number and place value** – Your child is learning to recognise, read and represent five-digit numbers, identify and describe place value in five –digit numbers (ten thousands, thousands, hundreds, tens and ones), compare and order five-digit numbers, identify odd and even numbers, recall 3s,6s, and9s facts, solve multiplication and division problems, use informal recording methods.

**Fractions and decimals** – develop an understanding of the proportion and relationships between fractions in the halves and thirds families, count and represent fractions on numberlines, solve fractions problems in familiar contexts.

**Location and Transformation**– investigate the features on maps and plans; identify the need for legends; apply the language of location, direction and movement; investigate compass directions on maps and explore mapping conventions.

*How to help your child with this:*

- 1.Support your child with mental computation-pose a problem and ask your child to solve and explain their thinking. Focus on efficiency and accuracy.
- 2.Give your child directions to follow using directional language– left, right, half turn(180 degrees) etc



## Science

### Science unit—Here today, gone tomorrow

Natural and human processes cause changes to earth's surface. In this unit, your child will investigate soil erosion and weathering processes. There will be opportunities for group work and discussion and for individual work.

*How to help your child with this:*

- 1 Go to the beach and watch the movement of the sand with the waves.
2. Look at the shapes of rocks at the beach and question how the rocks become this shape.
- 3.Discuss the topic of erosion



## Health

### Culture in Australia: Positive interactions.

In this unit , students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

## HASS

### HASS unit—Australia before, during and after European settlement

Students will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples and the impact colonisation had on the lives of different groups of people.

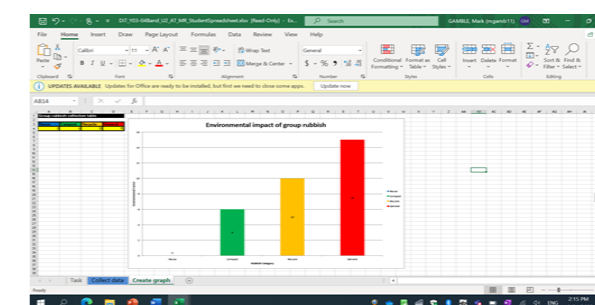


## Languages

Students will participate in intercultural experiences to notice, compare, and reflect on Japanese language and culture. They will also learn how to read and use the Hiragana chart.

## Technologies

Students will be exploring spreadsheets using Excel by collecting, sorting and graphing data about waste in our school.



## Physical Education

### Athletics spectacular

In this unit students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations. Students will have the opportunity to complete in the Athletics carnival on 15th/16th June.

