

# Term Two—Year Three Curriculum Overview 2023



## English

This term students will read and explore language that adds detail (eg. noun groups, verb types, evaluative language) in order to create an engaging, imaginative narrative about friendship. They will also understand how to structure a narrative using an orientation, complication and resolution. They will read 'Footy Fever' by Kristin Darell and answer literal and inferential questions to show their understanding of the key ideas in a text. They will write a short imaginative narrative based on the theme of friendship.

### Reading

Students will develop their early reading skills by continuing decoding and building on comprehension strategies/skills to answer questions about a text.

### How to help your child with this:

1. Read daily with or to your child (home readers, library books or other picture books, comics).



## Mathematics

**Number and Algebra:** Students will partition 3 digit numbers into their place value (3 digit numbers— hundreds, tens and ones). They will also use strategies to solve word problems efficiently and recall addition and related subtraction number facts.

**Location:** Mapping and direction: Students will identify position and features on a grid map and create simple grid maps to show key features of a place.



**Money:** Identify, write and order value of coins and notes, calculate change from purchases, represent amounts using various coins/ notes.

### How to help your child with this:

1. Talk about 3 digit numbers (E.g: 257); identify place value of numbers (hundreds, tens and ones), use number expanders to represent numbers (Eg :2 hundreds, 5 tens, 7 ones or 25 tens and 7 ones etc)
2. Solve simple addition and subtraction number facts.
3. Ask your child to make a pathway, map, obstacle course, look at various maps (street directory/ shopping centre maps) and talk about directions – left, right, turn, clockwise, anti-clockwise.

## Science - Spinning Earth

This term students will investigate how the Earth's rotates on its axis in relation to the Sun. They will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of Earth's rotation. Towards the end of the term students will be going on an excursion to the Sir Thomas Planetarium to deepen their scientific knowledge and skills.



### How to help your child with this:

1. Discuss how day and night are created ( Earth's rotation).

## Health - Good friends and Feeling safe

Students recognise strategies for managing change. They investigate how emotional responses vary and understand how to interact positively with others in a variety of situations.

### How to help your child with this:

1. Discuss what makes a good friend.
2. Listen to their friendship issues and discuss their feelings and possible solutions.



## HASS

### Our unique communities

Students will investigate commemorations and celebrations around the world, focusing on Anzac Day. They will ask and answer questions about Anzac Day.

### How to help your child with this:

1. Talk about the differences between personal/ family/ community celebrations and commemorations – the features, symbols, what happens at the event.
2. Participate in an Anzac Day event – attend school parade, community marches or ceremonies, art/ craft



## Music — Songs of Australia



In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia. Year 3 students will

- develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns in celebratory and commemorative songs
- practise singing, playing instruments and improvising celebratory music such as that used for birthdays, sporting events and anniversaries using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community
- create, perform and record compositions suitable for celebrations by selecting and organising sounds, silence, tempo and volume

## Technologies

Students will be investigating traditional and modern food production methods to create a food item.



## Physical Education

### Take Your Marks, Set, Play!

In this unit, students will develop the fundamental movement skills of running, jumping and throwing.

