

# Term Two—Year Two Curriculum Overview 2023

## English

This term in English students will compare the qualities of characters in a variety of fairy tales by examining their similarities and differences. The students will write a preference for a character using detailed descriptions and evidence from the text to support their preference. They will focus on using compound sentences, noun groups and conjunctions to create the text.

### Reading

In reading your child will be focussing on decoding strategies to work out unknown words, and comprehension strategies to improve understanding of what has been read. Your child will develop fluency and expression in their reading presentation.

### How to help your child with this:

1. Read with them and to them every night, even just for 10 minutes.
2. Ask questions about characters, events and settings in the books you and your child read.
3. Practise writing more than one sentence using the correct use of capitals and full stops.



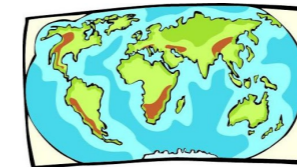
## HASS

### HASS unit—Present connections to places

Students will be examining and using maps to locate continents and hemispheres and describing their connections to different locations in their community. They will identify the location of, and ways to care for, personally significant places.

### How to help your child with this:

Look at various maps – local, country, world and find places your family has visited or has a connection to. Talk about places in the community that your family has a connection to e.g. shopping centre – shopping, walking tracks, football oval - sport



## Arts

### Hip Hop Showcase

Our week long dance incursion will be a big part of Arts this term

This term students will perform a dance sequence in front of an audience. Elements include timing, dynamics of movement, use of space, and relationship to other students (formation/partnering).

### How to help your child:

Watch live dance performances.

Put on some music on the weekend and dance around the house.



## Mathematics

**Number and Algebra** The students will continue focussing on representing two digit numbers, their place value and properties then move into working with three digit numbers up to 999. They will become familiar with recalling and applying number facts and using efficient strategies for solving addition and subtraction problems. Students will practise counting forwards and backwards in twos, threes, fives, and tens up to 1000 from various starting points.



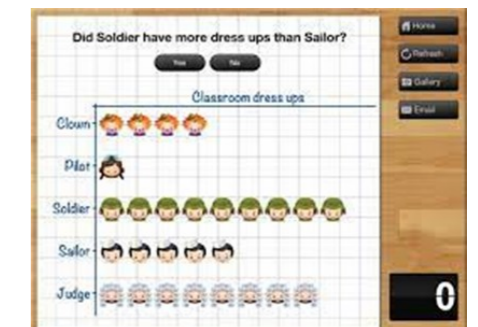
**Measurement and Geometry** Students will name order and sort the days of the week, months, seasons and use a calendar to find particular days and dates. Students will interpret simple maps of familiar locations and identify key features on maps.

### How to help your child with this:

1. When using addition and subtraction in everyday activities, ask your child to tell you how they worked out their answer.
2. Use a calendar for family events, look at days of the week and months of the year, count down to events, find relatives birthdays on the calendar, talk about the seasons and change of months.
3. Look at local maps and use directional language when talking about places you are going to.

## Technologies

Students will be investigating computational thinking by displaying and representing data digitally with iPads.



## Physical Education

They keep me rolling in athletic activities.

Students will develop the fundamental movement skills of running, jumping and throwing.

Students will get the opportunity to compete in the Athletics fun day on Thursday 22nd June.



## Science Unit – Materials

In this unit students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will understand that science involves asking questions about, and describing changes to, familiar objects and materials. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life (a lunchbox).

**How to help your child with this:** You could try some craft activities that include putting materials together eg: gluing materials, collage, mixing goop etc.

