

Term Four - Prep Curriculum Overview 2023

English

English unit - Responding to Text

Students will be learning to write a new event for a character in a familiar story.

Reading Writing Speaking Listening

Your child will use their reading and self-monitoring strategies and high frequency word knowledge to read short texts. They will attend to punctuation and learn to read with an interesting voice. Your child will respond to comprehension questions about the texts they've read/listened to and will explain their thinking. They will retell stories in sequence, talking about characters and what they did. They will use comprehension strategies including predicting, inferring and making connections to make meaning from texts. Your child will draw and write a new event for a favourite character in a familiar story using their imagination.



How to help your child with this:

1. Read stories to/with your child. Ask them to predict what will happen before and during the story. Ask them to retell the story. Ask them if they can 'make connections' to the story e.g. does a character/event remind them of something they've done/seen. Encourage them to innovate on the story, thinking of a new event that could happen for the story characters.
2. Help them write a new event for a favourite character in stories they've read.
3. When your child reads, encourage them to use the reading strategies and check pictures/text to monitor for meaning.

Physical Education

'Who wants to play?'

Students will work together to consider others when playing games and activities. This includes practising movement skills and manipulative skills.



How parents can help: the skills of kicking, throwing and catching are fundamental in most sports and games. The more practice, the better an athlete becomes.

Health

Looking out for others

This term students will focus on their emotions, feelings, and reactions, while learning resiliency strategies to overcome difficult times.



Mathematics

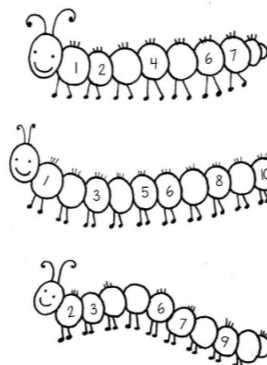
Number and Algebra

Your child will show numbers in a range of ways using written and hands-on materials. They will count forwards to 20 and backwards from 20. Your child will complete a think board for numbers 5 to 10 and 11 to 20.

They will also complete missing numbers in a counting sequence, with numbers beginning from any starting point.

How to help your child with this:

1. Practise counting forwards from 0 to 20 and backwards from 20 to 0.
2. Write out counting sequences and get them to fill in the missing numbers eg 2, 3, 4, __, 6, _
3. Recognise the written word for a number e.g. *five, ten, thirteen, eighteen*



Technology

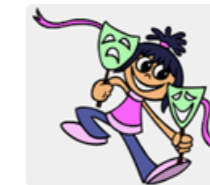
Students will be introduced to Word and begin typing familiar words using a variety of fonts, colours and sizes. Parents can help by exposing their children to a keyboard and practice typing at home.



[This Photo](#) by Unknown Author is licensed

Drama

"Poetry Alive"



The children will perform a drama focusing on ideas expressed in poetry.

You can help by reading poetry (nursery rhymes) to your child using actions your child can copy.

Science

Science Unit - Weather Watch

This term your child will learn about the different types and features of weather.

They will learn about the clothes and activities suitable for each weather type.

How to help your child with this:

1. Talk to your child about what the weather is and the symbol to match that weather for the day.
2. Make predictions together about what they think tomorrow's weather might be.
3. When getting ready in the morning talk about what they are wearing and how it suits the weather condition that day (for example: t-shirt for hot/sunny days, pack an umbrella for cloudy/rainy days)
4. Talk to your child about how the weather and temperature effects animals (for example: dogs need water and shade on hot sunny days and a coat/shelter on cold, rainy days).



HASS

What is my place like?

Your child will describe the features of familiar places. They will explore maps, birds eye-view and will represent familiar places using pictorial maps and models.

How to help your child with this:

1. Talk to your child about familiar places, their features and why they are special.
2. Show / talk to you child about maps (this could look like google maps) for the birds eye-view perspective and how maps show features.
3. Talk to your child about caring for special places -*following rules, respecting property, putting rubbish in the bin, putting things back where they belong.*

