

Term 4 — Year 6 Curriculum Overview 2023

ENGLISH

Letter to the Future - Students will write a letter to a hypothetical future student. They are to evoke a sense of time and place by using details from the present. Students identify key ideas and elaborate using a variety of sentence structures. They will need to use evaluative language and emphasise their points of view about the topics they choose.

Reading - Students will understand how language features can be used for emphasis and show how specific details can support a point of view.

How to help your child with this:

1. Read with your child and discuss what has been read.
2. Read and write letters to family members. Posting them can also be fun!
3. Discuss current events with your children (e.g. sustainable living, sporting events, current technology) as ideas for inclusion in their letters.



LANGUAGES

What is change?

Students will explore the concept of change and use language to describe feelings in situations involving change. They will engage with a range of spoken and written imaginative and informative texts describing the emotional experience of dealing with change such as establishing oneself in a new place encountering a new situation. They will describe the experience of moving from familiar to an unfamiliar situation using expressive language to express feelings. They will participate in intercultural experiences to notice, compare and reflect on language and culture.



Health

This term students will identify the knowledge, understandings and skills that help people adapt to new situations, and learn strategies for managing relationships in different situations.



MATHEMATICS

Number and Algebra

Students will use simple fractions, decimals and percentages to represent probability.

Measurement and Geometry

Students will connect decimal representations to the metric system and convert between units of measurements.

Statistics and Probability

Students will conduct chance experiments, collect and collate data, describe probabilities and compare frequencies.

How to help your child with this:

1. Practise multiplication and division mental computation strategies!
2. Practise calculating using decimal numbers. (Money could be a good place to start.)
3. Conduct chance experiments (games) at home and discuss probability and frequency.



HASS

Students will explore the Great Barrier Reef and how tourism effects the region. They will consider resources and how they can best benefit communities.
How to help your child with this:

1. Read about tourism in the Great Barrier Reef.
2. Discuss what communities need to function successfully.



Technologies

Students will plan, write a script and act in a promotional video for Moreton Downs SS using iMovie on iPads. Parents can help by allowing their children to film basic videos, discussing camera angles and shots.



The Arts

Drama-“My Hero”

Your child will create and perform a drama based on a melodrama. (Over the top acting, big actions)

You can help your child by being over dramatic in certain situations and get your child to join in, for comedic effect (6C & 6D)



MUSIC

Students will use their aural skills to perform rhythm and pitch patterns. They will improvise and perform music to a movie scene in order to understand how the elements of music help to tell stories. They will describe how the elements of music communicate ideas.

SCIENCE

Students will plan, conduct and evaluate an investigation to identify the best environment to store bread and minimise mould. Students will be planning and conducting investigations where we • identify variables to be changed and measured • describe potential safety risks • identify improvements to methods and construct texts to communicate ideas, methods and findings.

How to help your child with this:

1. Conduct simple experiments at home and discuss results.
2. Discuss where, how and why mould might grow in some environments and not others.



PHYSICAL EDUCATION

Over The Net (Badminton)

In this unit students will perform specialised badminton skills. They will combine and perform specialised badminton skills to open up space on the court to win or gain the upper hand within game-play. They will demonstrate skills to work collaboratively and play fairly during badminton related activities and games. A home badminton tournament will sort out the family champion.

