

Term Three—Year Two Curriculum –2023



English—FUSE Unit with Science

For the first time in Year 2 we will be fusing our English Unit on Informative texts with our Science Unit on Life cycles. This term students will understand the purpose and structure of informative types of texts. Students will read, view and listen to a range of stories and informative texts to create an information report about an animal. They will focus on collecting relevant information, using noun groups, topic specific vocabulary, verbs and sub-headings. They will include images and pictures that support their writing. Students will be presenting a chosen animal information report to peers. In reading we will be focussing on reading texts that contain varied sentence structure and some unfamiliar vocabulary. Students will develop skills to self correct and use strategies to make meaning. They will be working on identifying main ideas and supporting detail in texts. Students will develop fluency and expression when reading aloud.



How to help your child with this:

1. Read with them and to them every night, even just for 10 minutes.
2. Look at information books and discuss the sub headings, pictures and facts. Draw some animals you see and practise labelling them.
3. As you read together, discuss differences between narratives, imaginative and information texts.

HASS

This semester students will understand that some aspects of technologies used in daily life have changed over time, while other aspects have stayed the same. Students will look at how changing technology affected people's lives at home and in the ways they worked, travelled, communicated and played in the past.

How to help your child with this:

- Discuss with your child what family life was like when you were a child.
- Provide opportunities for your child to talk to their grandparents about the changes they have seen in technology in their homes.



Visual Arts

In this unit, students explore ideas about recycling and the environment through found object sculpture.



Mathematics

In mathematics this term the students will:

- * Count and compare 3 digit numbers, representing them using a range of materials and models, words and numerals.
- * Associate and represent collections of Australian coins and notes with their value.
- * Identify and make collections of coins to represent a particular value in a variety of ways.
- * Choose appropriate uniform units for measuring length, area and capacity and describe measurement outcomes using appropriate terms related to length, area and capacity.
- * Revise half past times on analogue and digital clocks.
- * Use analogue and digital clock times to investigate, read and represent time to the quarter hour.
- * Draw, name and describe two-dimensional shapes. Representing and describing flips, slides and turns of shapes.
- * Describe and label features of 3D shapes.



How to help your child with this:

1. Count collections of coins and notes. Discuss value of items (shopping) and value of money, identifying how to make that amount. Count in 5's, 10's 20's 50's (in cents). Count up small amounts of spare coins, find different ways to make \$1.00.
2. Look at analogue and digital clocks. Practise reading and showing half past times and quarter past and quarter to times.
3. Cook together, having your child measure out the ingredients and discuss how to make sure the measuring device is level.

Health

In this unit students explore safe and unsafe situations so that they understand their responsibility in staying safe.

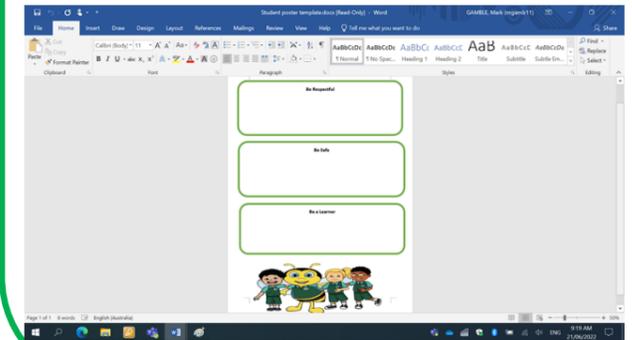
They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations.

Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.



STEM

Students will be creating a Media Arts digital poster about the MDSS 3 Be's. They will be using Word to insert pictures, text boxes and recordings.



Science—FUSE Unit with English

Good to grow—Life Cycles

In this unit students look at how plants and animals change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.

How to help your child with this:

1. Talk to your child about when they were a baby and what they could do for themselves compared to what they can do now.
2. Let your child order photos of the different stages of their life and talk about their ability to do more as they are getting older.
3. Let your child grow a plant and investigate the stages the plant goes through.



Physical Education What's Your Target

In this unit students will perform the refined fundamental movement skills (instep pass, punt kick and one hand strike) and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.

