

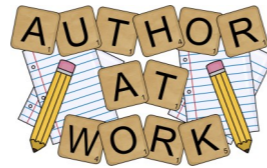
# Term One—Year Two Curriculum Overview 2021

## English

This term in English students will be studying Poetry. We will be looking at the features of poems and how to use expression and rhyme to write and perform these poems.

### Reading

In Reading we will be focussing on decoding strategies to work out unknown words, and comprehension strategies to improve understanding of what has been read. Students will develop fluency in their reading presentation.



*How to help your child with this:*

1. Read with them and to them every night, even just for 10 minutes.
2. Ask questions about characters, events and settings in the books you and your child read. Identify rhyming words and poetic devices.
3. Practise forming letters correctly, so that it becomes automatic. No letter or numbers ever start at the bottom.

## Mathematics

**Number and Algebra** The students will begin focussing on representing two digit numbers, their place value and properties then move into working with three digit numbers up to 999. They will become familiar with recalling and applying number facts and using efficient strategies for solving addition and subtraction problems. Students will practise counting forwards and backwards in twos, threes, fives, and tens up to 1000 from various starting points. They will also make amounts of money using different coin combinations.

**Measurement and Geometry** Students will name and order, and sort the days of the week, months and the seasons and use a calendar to find particular days and dates. They will be comparing and ordering the length of various shapes and objects.

**Statistics and Probability** Students will conduct simple surveys and record their data using lists, tables and picture graphs. They will also interpret data shown on tables and graphs.

*How to help your child with this:*

1. Look at the calendar each day or week and discuss how many days or weeks to an event.
2. When using addition and subtraction in everyday activities, ask your child to tell you how they worked out their answer.
3. Let your child play with coins, making amounts in different ways, looking at prices in catalogues and making them with coins and notes.

## Science

### Science Unit – Save planet Earth

In Science this term students will be learning about Earth's resources, specifically water. Students will explore the Water Cycle, the many uses of water and water conservation. They will participate in a presentation called "H2O Museum" by SEQ water to build their knowledge and understanding of the water cycle, water treatment and the journey of water from its source to point of use.



*How to help your child with this:*

Note the various ways you use water in your own home and what you do to conserve it.

Students are invited to collect samples of water from their home and around the country to submit to the SEQ Water H2O Museum.

## Health

### Health unit—My classroom is healthy, safe and fun

Students will describe how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting.

*How to help your child with this:*

Discuss personal hygiene strategies and sun-safe procedures.

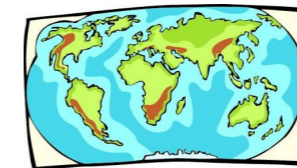
## HASS

### HASS unit—Present connections to places

Students will be examining and using maps to locate continents and hemispheres and describing their connections to different locations in their community. They will identify the location of, and ways to care for, personally significant places.

*How to help your child with this:*

Look at various maps – local, country, world and find places your family has visited or has a connection to. Talk about places in the community that your family has a connection to e.g. shopping centre – shopping, football oval - sport



## Design Technologies

### Grade 2 – Spin it!

Students will be researching and investigating different toy technologies, mainly spinning toys. At the end of this unit, students will have produced their own spinning toy, which they will evaluate.

If you have any old unused spinning toys, please send them in to school so the children can gain a greater hands on experience.

## Physical Education

### PE Unit— Gymnastics, iJump, iMove, iLand

*How to help your child with this:*

1. I will set students one or two movement challenge each week. Please assist your child in practicing these
2. Hand stands, up a wall. Safety first with mats below
3. Cross country practice. Year 2's run 800m



## Arts

### Media Arts unit—What can you hear?

Students will explore sound effects and create a soundscape to enhance the poem they present in English.

*How to help your child with this:*

1. Note and identify background sounds in your daily life.
2. Experiment with objects in your home to create sounds.
3. When watching television, note the sound effects used.

## Digital Technologies

Students will investigate how digital systems are an integral part of our society. They will design and create an accurate, succinct and clear sequence of steps to program an Ozo-Bot to recreate the story: Little Red Riding Hood



*How to help your child with this:*

1. Read stories to your child and discuss parts of the story.
2. Draw and arrange parts of a story in order.
3. Follow steps of everyday tasks in correct order.

## Music

### Music unit - "Let's sing and play together"

Students will sing and play instruments such as hand-held percussion instruments. They will learn a variety of chants, songs, poems and rhymes including songs used by cultural groups in the community.

*How to help your child with this:*

1. Share your favourite poem with your child. We have some poetry resources in the library for borrowing.
2. Encourage your child to make their own percussion instrument using everyday items in the home. For example: Place rice in a plastic bottle to create a shaker or use pots, pans and a wooden spoon to make a drum set.
3. Encourage your child to imitate the sounds you make! Don't be afraid to use "silly" chants or word-play.

