

# Term One—Year One Curriculum Overview 2021

## English

### Exploring how a story works

This term students will listen to, read and view a range of written picture books, including stories from Aboriginal and Torres Strait Islander cultures. Students will understand that the purpose of a narrative text is to entertain the reader. They will retell the main events of a story that we have read in class and make connections to the characters and events in the text.

### Reading

Reading groups in class time will focus on reading and understanding meaning. Home readers will be sent out weekly

*How to help your child with this:*

1. Encourage reading and read with your child every night
2. Discuss the stories you have read and ask them questions
3. Practise retelling the story and discuss character's feelings



## HASS

### Hass unit—My changing life



Students identify and describe important dates and changes in their own lives. They explain how some aspects of daily life have changed over recent time while others have remained the same. Students will respond to questions and share stories and events about their families on a timeline.

*How to help your child with this:*

1. Share stories of what you did at school.
2. Discuss differences that have taken place over time (compare things from your childhood to theirs: phones, computer games etc)
3. Talk about how your child has changed since they were a baby.

## The ARTS—Visual Arts

Students will make and respond to artworks that show weather and feelings.

*How to help your child:*

1. Look at the sky and discuss how different weather makes you feel e.g. dark clouds make me feel sad.
2. Discuss how you can represent different feelings with colour e.g. yellow is happy and red is mad.



## Mathematics

### Number and Algebra

Students will explore numbers up to 100. They will recognise, read, write, order and model and numbers up to 20. Students will describe teen numbers and partition them in different ways (split into parts) looking at the tens and ones.

### Statistics and Probability

Students will identify outcomes of familiar events involving chance and describe these events using everyday language such as, 'will happen', 'won't happen' and 'might happen'.

*How to help your child with this:*

1. Simple counting activities (stairs/cars)
2. Talk about daily events (It might rain today./ The sun will set tonight.) and the probability of them happening.
3. Recognise and read numbers in their environment (house numbers/number plates)



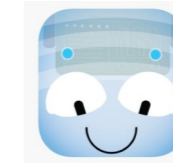
## Design Technologies

### Grade 1 – It's Showtime!

Throughout this unit, students will be investigating and evaluating Puppets and theatres. At the end of the unit, they will have created a working puppet and theatre.

If you have any materials that may be useful for puppets or theatre production, please bring them in to school.

## Digital Technologies



Year 1 students will code a Blue-Bot using directional language to perform a variety of tasks.

*How to help your child with this:*

1. Follow steps to complete a task – Recipes, move from one destination to another
2. Give instructions of everyday tasks in correct order.
3. Give instructions of everyday tasks in incorrect order and allow your child to correct order.

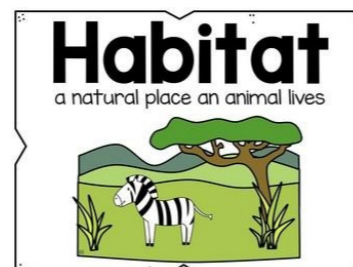
## Science

### Living Adventure – Describing a Habitat

Students will explore what living things need to survive. They will describe changes in surrounding environments and how different places meet the needs of living things. Students will respond to questions, make predictions and share their observations with their peers.

*How to help your child with this:*

1. Discuss what different habitats look like and their features (beaches have sand, forests have trees).
2. Talk about the needs of living things (what do they need to survive?).
3. Explore where certain animals live and what they need from their environment.



## Physical Education

### PE unit— 'Playing with balls'

A unit of catching, throw dribbling different type and size of balls

*How to help your child with this:*

1. Fundamental movement skills-skipping (step with a hop), hopping (head forward, knee back), side skipping (step together, step)
2. Overarm throws (Muscle, pointer, step/throw)
3. Cross country practice. Year 1's run 800m



## Music

### Music unit - "Let's sing and play together":

Students will use their voice, movement and "body percussion" in a range of chants, songs/poetry and rhymes.

*How to help your child with this:*

1. Sing songs with your child that represent your culture at home.
2. Give your child the opportunity to "perform" a song (known or made up) to you and other family members.
3. When you are out and about with your child, use that opportunity to talk to them about where and why people make music. For example; a drumming group playing at a local market might be a point of discussion for you and your child.



## Health - A little independence

Students will describe their own and others' strengths and achievements and identify how these contribute to who they are as a person.

*How to help your child with this:*

1. Celebrate your child's achievements and talk about what they are good at. Discuss how their strengths make your child the person they become.
2. Discuss the strengths of other members of your family. Reinforce that everyone is good at something, but that might be different to what your child is good at.