

Term Four - Prep Curriculum Overview 2026

English

English unit - Exploring Imaginative texts

Through texts your child will explore how characters and events are represented and language used to describe them. They will use demonstrate decoding and blending skills to read short, decodable texts and engage with whole class reads of authentic texts and respond to comprehension questions about the texts they read. Your child will engage in shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories.

How to help your child with this:

1. Read imaginative and rhyming stories with your child. Ask them to predict what will happen before and during the story. Encourage them to retell the story in the correct order. Ask them if they can 'make connections' to the story e.g. Does a character/event remind them of something they've done/seen? Encourage them to innovate on the story, thinking of a new event that could happen for the story characters.
2. Talk about the words that rhyme in stories, practice generating rhyming pairs to listen for the rime at the end of the word. For example: cat rhymes with mat.
3. Help them write about the events in stories they read.



Physical Education

Who has the skills?

In this unit students will further develop the fundamental sporting skills which will help in future multiple game situations.

This will include catching, throwing and kicking in varying games and activities.



Students will also have the opportunity to participate in a one week swimming program in week 9.

Technology

Students will engage in a range of digital learning activities using iPads, developing foundational digital literacy skills through introductory coding experiences.

Students will explore how digital technologies can be used to create, communicate and solve problems.



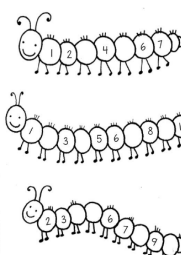
Mathematics

Number -Your child will show numbers in a variety of ways, using written and hands-on materials. They will make connections between number names, numerals and their position in sequence to 20. They will count forwards and backwards to and from at least 20. Your child will partition and combine numbers up to 10. They will collect and discuss data.

Statistics— Your child explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify and compare data. They will use the correct language when posing and responding to questions about data, and explaining thinking and reasoning

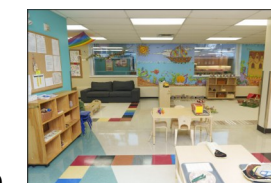
How to help your child with this:

1. Practise counting forwards from 0 to at least 20 and backwards from 20 to 0.
2. Write out counting sequences and get them to fill in the missing numbers to support positioning the numbers in the correct sequence e.g. 2, 3, 4, __, 6, _
3. Recognise the written word for a number between 0-20 e.g. **five, ten, thirteen**
4. Practice making a whole number using two parts e.g. 4 and 6 make 10 and so does 5 and 5 make 10
5. Collect data on your families favourite sports, foods, colours etc. and discuss which had the most or least.



HASS

This term students will identify, represent and describe the features of familiar places. Students will discuss why a familiar place (such as their classroom) is special to them and others, suggest ways to care for a special familiar place and identify why it is important to care for special places.



Science Unit - Exploring materials

Your child will explore familiar objects and learn about the different types of materials that objects are made from (eg metal, plastic, wood, glass, paper, fabric). They will learn about the properties of these materials (eg **hard, waterproof, strong, breakable, smooth, soft**).

They will explore and investigate how materials are suitable for different purposes and they will investigate which materials are waterproof and what materials are suitable for outside.

How to help your child with this:

- 1) Look at objects inside and outside the house and discuss what they are made from and why.
- 2) Talk about what materials look like / feel like (help your child to describe the properties).
- 3) Discuss the effect water has on different materials and whether the materials are waterproof.
- 4) Observe what things kept outside at your house/local park etc and discuss what materials they're made of.



The ARTs

This term, your child will continue to explore the world around them and use that to serve as inspiration for the artworks they create. They will create a variety of different artworks using different techniques and mediums..

Parents can help by encouraging their children to explore the world and create artwork of anything that inspires them.

