

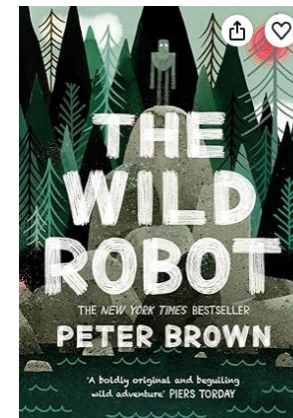
Term 4 — Year 6 Curriculum Overview 2026

ENGLISH

Students will explore a novel that focuses on relationships, choices and ethical dilemmas in real-world or imagined settings. Through reading and discussing the novel and supporting texts, students will build their comprehension skills and explore characters, events and more complex narrative features, such as flashbacks and shifts in time. They will also investigate how authors use narrative structure, language and literary devices to engage readers and communicate ideas.

Students will apply this learning by planning, creating, editing and publishing their own imaginative narrative.

They will develop their ideas through well-structured paragraphs, varied and complex sentences, descriptive vocabulary and literary devices. Students will focus on crafting an engaging story that clearly communicates ideas and creates an impact on the reader.



HASS

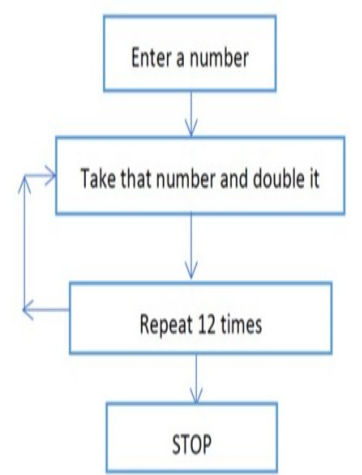
This term, students will investigate a community or regional economic issue that affects individuals or the local area. They will explore opportunity cost and how choices involve trade-offs in the use of resources. Students will examine how consumer and financial decisions impact individuals, the community and the environment, and learn why businesses exist and how they provide goods and services. They will present their findings using a range of communication methods, sources and key economic terms.



GOODS & SERVICES

MATHEMATICS

This term, students will build their mathematical skills and confidence by solving problems involving fractions, decimals and percentages, including percentage discounts, and selecting efficient calculation strategies. They will explore and apply rules to generate number patterns, use algorithms to find unknown values, and develop their computational thinking. Students will also describe and compare probabilities numerically and investigate long-run frequencies through repeated chance experiments and simulations.



Fractions, Decimals, and Percentages

Fraction	Decimal	Percent
1	1.0	100%
1/2	0.5	50%
1/3	0.33	33.3%
1/4	0.25	0.25%
1/5	0.2	0.2
1/10	0.1	0.1
1/100	0.083	0.01

LANGUAGES– JAPANESE

What Do My Interests Say About Me?

Students will use Japanese to explore the concepts of identity, interests and belonging. They will engage in discussions about leisure activities and personal interests, and gather, classify and compare information about the interests of Japanese children. Students will create bilingual profiles based on interests and identify borrowed words (loanwords) used in Japanese to discuss hobbies and leisure activities.



TECHNOLOGIES

Students will explore **digital media production** by planning, scripting, filming and editing a promotional video focused on the Moreton Downs State School values. Using iPads and iMovie, students will develop skills in storytelling, filming, collaboration, audio and video editing, and effective digital communication.



HEALTH and PHYSICAL EDUCATION

Badminton

In this unit, students will practise badminton skills to work up to playing the full game. Students will learn the rules and use teamwork to achieve an outcome.



[This Photo](#) by Unknown

SCIENCE

This term, students will explore how different environmental conditions affect the growth and survival of living things. They will plan and conduct fair tests using simulations, gather and analyse data, and draw conclusions from their investigations. Students will also examine the impact humans have on the environment and learn how science can guide personal and community decisions. Finally, they will suggest actions to help create and maintain environments that support native plants and animals.



The ARTS– Visual Arts

Students are going to put their engineering minds to the test as they will be using a design process to develop and construct a concept drawing of a shelter for a particular site in the school with a functionality in mind. Students will use a variety of materials and concepts to do this and have a chance not to just form their design but systematically design it as well. Students will be encouraged to think outside the box and spark creativity whilst in this unit. Parents are encouraged to help by inspiring their children to create any sort of structure using an assortment of traditional/non-traditional objects and utilise creativity as much as they can.