

Term Four — Year 4 Curriculum Overview 2026

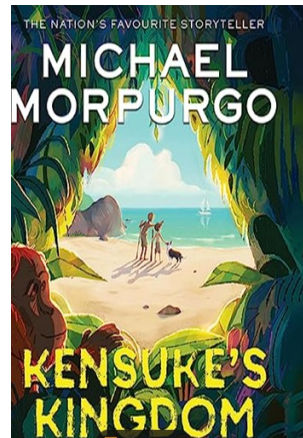
English

Completing a Novel Study — Adventure Stories

In this unit, students will explore narrative structure, they analyse how authors use language features to develop characters, setting and plot tension. Students will read and comprehend the novel 'Kensuke's Kingdom', and create a final chapter for the adventure narrative, using phonic, morphemic, and grammatical knowledge to correctly spell words.

How to help your child with this:

- Reading the narrative 'Kensuke's Kingdom', and discussing chapters with your child.
- Brainstorming narrative ideas, reading adventure stories and discussing adventure content
- Writing own adventure narratives



HASS

Using Places Sustainably

In this unit, students:

- * Describe the characteristics of places, including the types of natural vegetation and native animals, and examine the importance of environments to animals and people.
- * Investigate how people can use environments sustainably.

How to help your child with this:

1. Read, view and discuss information about different countries.
2. Discuss different types of vegetation and animals that are in the different countries.



Mathematics

In this unit students will apply a variety of mathematical concepts in real-life mathematical situations.

Number and Algebra-

- Find unknown values in numerical equations involving addition and subtraction.
- Follow and create algorithms that generate sets of numbers and identify emerging patterns

Probability

- Order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.
- Conduct repeated chance experiments and describe the variation in results.

How to help your child with this:

- ⇒ Use everyday problems like "We had 8 apples, now we have 5—how many did we eat?" to practice finding missing numbers.
- ⇒ Talk about daily situations—like the chance of rain vs. getting homework—and discuss which outcomes affect each other and which don't.



The Arts– Visual Arts

This term students will plan an artwork using found objects as a stimulus. Students will use found objects to communicate meanings and ideas about landscapes in their work. They will use a variety of different artwork and modelling techniques to help create and shape their artwork. Parents are encouraged to help by advocating for their children to make artworks using non-traditional formats and objects to help inspire creativity and originality.



Languages– Japanese

Amazing places.

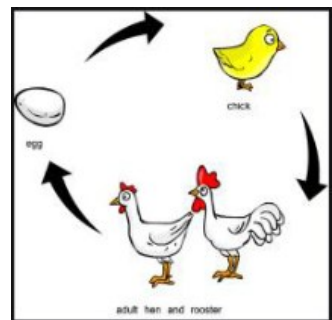
In this unit, student will explore different regions in Japan and describe places in their own community. They will engage with language in texts about different places around Japan. They will explore the geography of Japan in comparison to Australia. They will describe various places in local community. They will also participate in intercultural *experiences to notice, compare and reflect on* language and culture. intercultural experiences to notice, compare and reflect on language and culture.



Science In this unit students will investigate and sequence life cycles of plants and animals.

They will examine relationships between living things and their environment. Students will consider human and natural changes in habitats and predict the effect and impact of changes on living things.

Students will identify, investigable questions and make predictions using prior knowledge. They will record and present data in graphs and tables to help them suggest explanations for their observations.



How to help your child with this:

1. Look at the life cycles of different animals
2. Ask 'What if. . .?' questions – What will happen to this animal if their habitat is destroyed?
What would happen to an animal if their predators disappeared?

Technologies



Students will develop their computational thinking and coding skills through block coding with LEGO EV3 robots. Students will program robots to complete a range of practical challenges, including racing and the Cup Clearer challenge, developing skills in problem-solving, sequencing and debugging.

Physical Education

Over The Net (Tennis)

Students perform specialised tennis skills. They combine and perform specialised tennis / pickleball skills to open up space on the court to win or gain the upper hand within gameplay. They demonstrate skills to work collaboratively and play fairly during tennis related activities and games.

