

Term Three - Prep Curriculum Overview 2026

English Unit - Retelling personal experiences.

This term your child will talk and write about an experience that happen throughout the term in Prep.

Speaking— Your child will learn how to talk about an experience and use words such as *then* and *because* to connect their ideas. They will be encouraged to open and close their presentation and use a speaker voice to engage their audience.

Writing— They will use their developing knowledge about letters and sounds to write about an experience. Your child will draw pictures of what happened and who was there.

Reading —Your child will continue learning to identify beginning, middle and end sounds in words, blending sounds in words and identifying unknown words in a book. They will read about events and make personal connections to text.

How to help your child with this:

1. Help your child to identify sounds in words, encouraging them to say the blended word again.
2. After reading a story with your child, discuss/describe the characters (*what they look like, how they felt, what they did*). Ask them *what they liked/didn't like about the story*. Ask them *if the story reminded them of anything*.
3. When reading to your child, model changing your voice levels for different characters.
4. Encourage correct sequencing of events when your child is retelling a story or a personal experience (First, then, after)
5. Draw pictures about what happened and write a sentence to capture the idea.



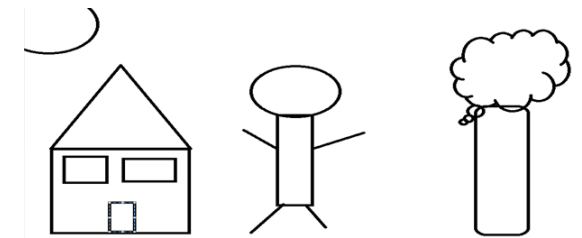
H.A.S.S

This term students will identify, represent and describe the features of familiar places. Students will discuss why a familiar place (such as their classroom) is special to them and others, suggest ways to care for a special familiar place and identify why it is important to care for special places.



Technologies

Students will be using laptops to create Digital Art. They will use a mouse on laptops to draw shapes and pictures, focussing on fine motor coordination using input devices.

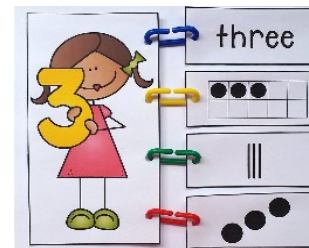


Mathematics

Number— This term your child will develop their understanding of connecting numbers, quantities and making collections with numbers to at least 20. They will practice equal sharing, adding and taking away from collections to at least 10.

How to help your child with this:

1. Practise counting forwards from 1 to 20 and count objects by “touch and count”.
2. Give your child a number and ask them to find objects in the house that show more / less / the same.
3. Sharing amounts into equal groups using items that you have at home.



Measurement— Your child will learn to measure using length, mass and capacity.

How to help your child with this:

Length: Compare long and short things in your home. Order the height of your family members.

Mass: Compare the weight of items in your home—heavy compared to light.

Capacity: Cook at home with your child. Water play—measure how many scoops things take until they are filled. Encourage rich discussions—use words such as longer, shorter, heavier, lighter, bigger, smaller. How do you know? What happens if we add more?

Science—Move it, Move it

Your child will investigate and reflect on the movement (roll, bounce, spin, slide) of familiar objects. They will explore how a variety of different balls roll and bounce and will use two balls to experiment which would be best for a bowling game.

Students will also explore/compare how different objects roll/move down a ramp.

How to help your child with this:

1. Explore how different objects move (roll, bounce, spin, slide) when you push/pull them
2. Talk about what forces make them move a certain way (eg a ball rolls because it is round, a block slides because it has flat surfaces)
3. Help your child ask questions about how things move -What properties affect movement? (eg shape, material, mass, size)



The ARTS— Visual Arts

This semester, your child will be introduced to the world of visual arts. They will explore the world around them and use this information to serve as inspiration for the artworks they create. This includes simple aspects such as the sky, the ground and everything in between, with students creating a variety of different artworks to explore art in a wide fashion. Parents can help by encouraging their children to explore the world and create artwork of anything that inspires them.



Health and Physical Education

This term, students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games. In health students use information on how to stay safe.

How to help your child:

1. Talk about how to play safely inside and outside.
2. Talk to them about being safe at home and what number to call if there is an emergency.
3. Talk to them about how to be safe around water and medicines.

