

Term Three—Year Six Curriculum Overview 2026

ENGLISH

Comparing Texts: Using language to persuade

Students will engage with a range of texts which provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as video logs (vlogs), media texts and letters to the editor, as models for creating their own work. Students will read, view and comprehend texts that support and extend them as independent readers, monitoring meaning and analysing how text structures and language features work to engage and influence an audience. Students will present and create a multimodal text, advertising an experience for an identified audience.



How to help your child with this:

1. Read with your child and discuss what has been read.
2. Discuss the different elements author's use to entice readers. (e.g. style, language features, emotive language, persuasive language)

MATHEMATICS

Number and Algebra

This term, students will develop their confidence and skills in maths by solving real-life problems involving fractions and decimals. They use all four operations when working with decimals and solve fraction problems using related denominators. Students will be encouraged to choose the best strategies for solving problems and explain their thinking clearly.



They will also explore measurement and geometry by working with 3D objects, using hands-on materials to investigate their features. Students will practise converting between metric units such as metres, centimetres, grams, and litres. They will begin using area formulas through multiplicative thinking and use reasoning skills to explore angles and lines, building a strong foundation for more advanced mathematical concepts.

Parents can support maths learning at home by involving children in everyday tasks like cooking, shopping, and measuring. Encourage them to use and talk about fractions, decimals, and units of measurement in real-life situations. Playing number games and asking children to explain how they solved problems also helps build confidence and understanding.

SCIENCE

Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They will plan investigation methods using fair testing to answer questions. Students will identify and assess risks, make observations, accurately record data and develop explanations. They will then suggest improvements, which can be made to their methods to improve investigations. Students will explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.



How to help your child with this: Draw your child's attention to everyday activities such as melting and freezing, e.g. melting butter on toast, freezing ice, dissolving sugar. Have discussions about temperature and its effect on materials e.g. things that become solid at room temperature or melt (what goes in the fridge, cupboard etc.) Get them involved in cooking and experiment with different ingredients and how they are reversible or irreversible.

HASS

Students will explore global connections and diversity. They will learn about natural and human characteristics, life expectancy and Gross National Income (GNI).

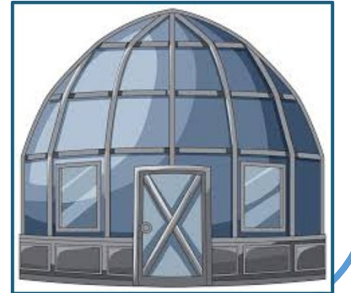
How to help your child with this:

1. Read about other countries and be aware of the similarities and differences between living standards.
2. Learn about latitude and longitude.
3. Read about countries of interest and discuss how their environmental characteristics contribute to their way of life.



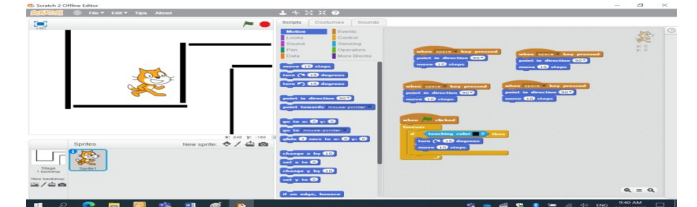
The Arts-Visual Arts

This semester, students are going to put their engineering minds to the test as they will be using a design process to develop and construct a concept drawing of a shelter for a particular site in the school with a functionality in mind. Students will use a variety of materials and concepts to do this and have a chance not to just form their design but systematically design it as well. Students will be encouraged to think outside the box and spark creativity whilst in this unit. Parents are encouraged to help by inspiring their children to create any sort of structure using an assortment of traditional/non-traditional objects and utilise creativity as much as they can.



Technologies

Students will be investigating digital systems and will create a maze game using Scratch block coding.



Health and Physical Education

In this unit, students will develop specialised international handball skills and create and perform a sequence of these skills to enhance game play. In health, students investigate how emotions influence how people react in different situations.



[This Photo](#) by

LOTE—Japanese

What is school life?

Students will use language to explore the concept of school life in Japan and make connections with own school experiences. They will engage with a range of texts about school in Japan. Students will use a range of language to discuss school experiences and participate in an intercultural experience to notice, compare and reflect on language and culture.

