

Term 3 — Year 5 Curriculum Overview 2026

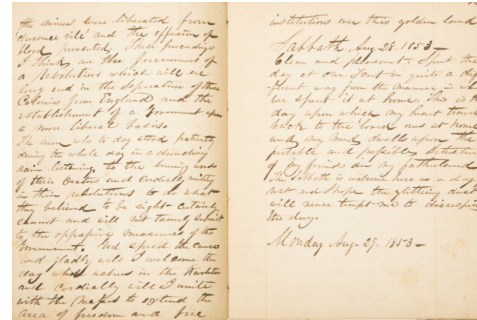
English

Learning to develop, justify and share opinions

Students will listen to, read and view texts on key events from the 1800's. They will pose questions and research key information about key events to create a persuasive text about which expedition or event was the most significant.

How to help your child with this:

1. Research significant figures involved in events during the 1800's.
2. Locate information on what life was like for settlers during this time.
3. Practice developing and justifying opinions on a range of topics.
4. Refer to maps and learn about which events or expeditions had a lasting effect on our society.



HASS

This term students will examine key events related to the development of British colonies in Australia after 1800. They will investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment.

How to help your child with this:

1. Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.
2. Discuss the Australian Gold Rush and the social/economic impact it had on colonial Australia.



Health and Physical Education

In this unit, students will play multiple sports to investigate the concept of striking an object. This may include golf, softball and tennis. In health, students how physical activity can foster teamwork and enhance emotions.



Mathematics

Number and Algebra

Students will order and represent, and add and subtract fractions. They will represent percentages and connect them to their fraction and decimal equivalents. Students also use mathematical modelling to solve practical problems involving recipes.

Measurement and Geometry

Students will choose and use appropriate units to measure length, mass and capacity. They will solve problems involving area and perimeter. Students will estimate, measure, and construct angles. They will connect objects to their two-dimensional nets.

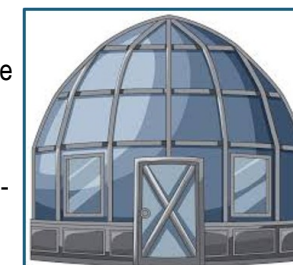
How to help your child with this:

1. Take your child shopping and use percentages to calculate discounts.
2. Practice adapting recipes with your child.
3. Discuss units of measurements used for household items—for example, using metres for the fence, centimeters for cutlery.



The ARTS— Visual Arts

This semester, students are going to put their engineering minds to the test as they will be using a design process to develop and construct a concept drawing of a shelter for a particular site in the school with a functionality in mind. Students will use a variety of materials and concepts to do this and have a chance not to just form their design but systematically design it as well. Students will be encouraged to think outside the box and spark creativity whilst in this unit. Parents are encouraged to help by inspiring their children to create any sort of structure using an assortment of traditional/non-traditional objects and utilise creativity as much as they can.



Languages - Japanese

What a personal space!

Students will use language to communicate ideas relating to the concept of personal space within their home environment. They will engage with language in texts about children's favourite places to spend time. Students will listen to children talk about the places in which they feel comfortable create texts about personal spaces. They will also participate in intercultural experiences to notice, compare and reflect on language and culture.



Science



Students will plan, predict and conduct fair investigations to explain everyday phenomena associated with the transfer of light. Students will describe how scientific developments have affected people's lives and helped human beings solve problems. Students will describe ways to improve the fairness of their investigations and communicate ideas and findings using scientific language.

How to help your child with this:

1. Ask them what they know about light sources, and the transfer of light.
2. Brainstorm how inventions such as torches, lamps and LED headlights have affected our lives and solved problems.
3. Experiment with light and discuss reflection, refraction, shadow and how light can be altered.

Technologies

Students will be designing and making a product that supports wildlife to coexist with humans in the home environment.

