

Term Three—Year Two Curriculum –2026

English

This term students will explore real places and imaginative settings in texts and their environment. The students will express their opinions on a place they would rather be. They will focus on using compound sentences, noun groups and conjunctions to create the text. When reading, your child will focus on decoding strategies to work out unknown words, and comprehension strategies to improve understanding of what has been read. Your child will continue to develop fluency and expression as an independent reader.

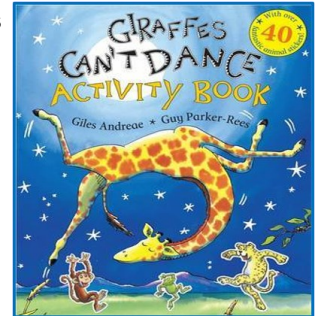
How to help your child with this:

1. Read with them and to them every night for 10 minutes.
2. Ask questions about characters, events and settings in the books you and your child read.
3. Practise writing more than one sentence that makes sense, with the correct use of capitals and full stops.
4. Visit different places and ask them which they prefer and why.



The Arts— Visual Arts

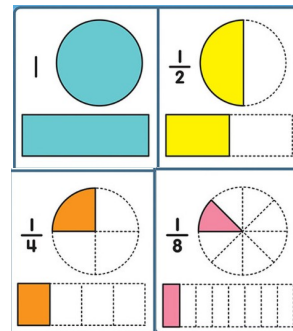
This semester, students will explore visual arts through the medium of storytelling. They will explore how books can be used as a device to create artworks and serve as an inspirational standpoint in that vein. Students will also discover how to use a variety of different materials and media to develop their artworks and portray them in unique avenues. Parents can help by reading their favourite books and simply creating artwork of their favourite scenes through any means that they choose e.g., drawing, colouring, etc.



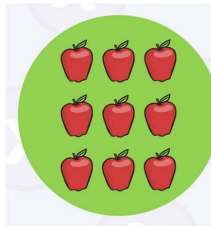
Mathematics

In mathematics this term the students will:

- * Build understanding of fractions by partitioning collections, shapes and objects in halves, quarters and eighths
- * Compare 2D shapes, describing their features
- * Use materials to measure and compare objects based on their length, capacity and mass
- * Use number sentences to solve addition and multiplication problems using equal groups and arrays
- * Add and subtract numbers using strategies
- * Investigate real world problems, choose the strategies that help them solve the problems and explain their thinking.



How to help your child with this:



1. Discussions when cutting food into fractions—only discuss if fraction pieces are of equal size
2. Notice shapes and their features in your home.
3. Count and skip count, forwards and backwards by 1s, 2s, 3s, 5s and 10s from different starting points
4. Build their number fact fluency by asking single digit additions to quickly add.
5. If you are solving a problem mathematically, talk with your child about how you will solve it and why that will work.

Physical Education What's Your Target

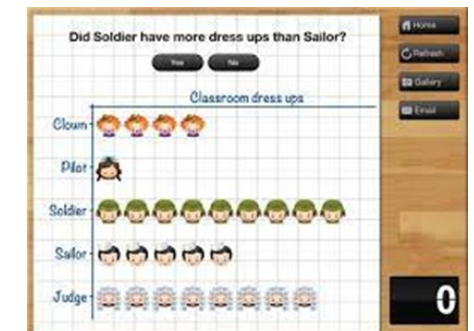
In this unit students will perform the refined fundamental movement skills (instep pass, punt kick and one hand strike) and use them to solve movement challenges.

They will apply strategies for working cooperatively and safely and apply rules fairly.



Technologies

Students will be investigating computational thinking by displaying and representing data digitally with iPads.



Science

Science Unit – Save planet Earth



In Science this term, students will be learning about Earth's resources, specifically water. Students will explore the Water Cycle, the many uses of water and water conservation. We will conduct investigations on which of Earth's resources plants need to grow in our classroom.

H.A.S.S

This term, students will learn about changes in people's lives over time, exploring why some things stay the same. They'll ask questions about the past, gather information from observations and sources, compare objects from different times, and tell stories about the past using language to describe time passing.

