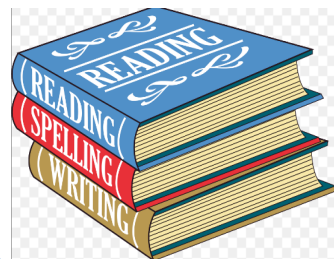
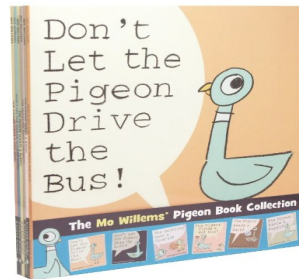


Term Three — Year One Curriculum Overview 2026

English

This term students will learn and contribute ideas about persuasive texts, in class and small group discussions. They will express an opinion and make connections to the characters in books. Students will write and share a procedural text and explain the purpose of it. They will write simple sentences using punctuation, topic-specific vocabulary and a small number of details.

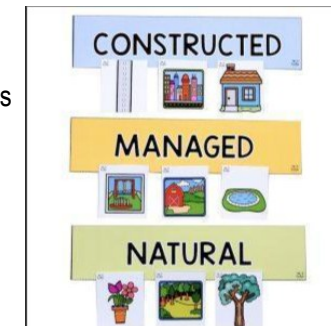


How to help your child:

- ◆ Listen to your child read for 10 minutes every night.
- ◆ Ask probing questions about the text. (who, what, when, where, why, how)
- ◆ Encourage your child to write procedures on things they do (eg. how to make fairy bread, how to brush their teeth, how to go to bed)
- ◆ Praise your child's attempts at writing
- ◆ Build a dictionary with words they are unsure of how to write.
- ◆ Practice writing sentences encouraging your child to remember the things needed to make it a sentence (Does it make sense?, Does it have finger spaces?, Are there capitals and full stops?)

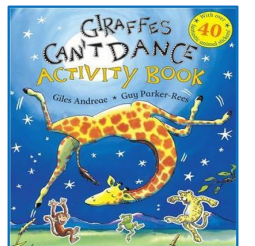
HASS

This semester, students identify, question and discuss features of places can be natural, managed or constructed and represent local places using pictorial maps. They describe local places using the language of direction and location. Students reflect on learning to respond to questions about how places and their features can be cared for.



The ARTS— Visual Arts

.This semester, students are exploring visual arts through the medium of storytelling. They will explore how books can be used as a device to create artworks and serve as an inspirational standpoint in that vein. Students will also discover how to use a variety of different materials and media to develop their artworks and portray them in unique avenues. Parents can help by reading their favourite books and simply creating artwork of their favourite scenes through any means that they choose e.g., drawing, colouring, etc.



Mathematics

Number and Algebra

Students will solve problems involving addition, subtraction, equal sharing and equal grouping.

Measurement and Space

Students will order the mass of 3 or more objects such as rocks, using hefting and balance scales; using comparative language to explain the order: lightest, light, heavier, heaviest, and how they decided on the order.

Students will pour sand/rice/water from one container to another to compare and order the capacity of 3 or more containers; describing the order of the results in terms of which holds the most/least, and those in between

How to help your child:

Provide oral addition and subtraction problems that require your child to solve. E.g. I had 3 red apples and 8 green apples. How many apples do I have altogether? There were 7 birds on the powerline and 4 flew away. How many are left?



Technologies

Students will be learning about materials and construction methods to create a puppet with moving parts for a puppet show.



Science

Changes around me: Exploring sky and land

In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

How to help your child:

- * Take a walk around the local area and have your child describe their surroundings.
- * Observe the weather and the sky during the day and during the night.
- * Discuss how environments have changed over time and why.
- * Sort features of places into natural, constructed (man-made) or managed.



Health and Physical Education

This term students will develop locomotor and object control skills. Students will experiment with using different equipment and parts of their body. They will propose a range of alternatives and test their effectiveness when solving movement challenges. In health, students further investigate how to stay safe and foster respectful relationships.



Teaching Safety

