

Term One —Year Six Curriculum Overview 2025

English

Exploring Narrative Structure

Students engage with a variety of literary texts, including novels, short stories, poems, songs, and plays, to develop their reading skills. They analyse how authors use techniques like character development, imagery, and figurative language to create meaning. Students also explore the historical, social, and cultural contexts of texts and discuss how these influence characters, events, and themes. Through discussions and activities, they express opinions, evaluate texts, and adjust their language for different audiences. Additionally, they take part in writing tasks to respond to literature and apply techniques from their reading to their own work.

How to help your child with this:

Read with your child and discuss what has been read or ask them to tell you about the novel being read in class. Encourage your child to read for 15 minutes each day. Have siblings read together. Discuss and create narratives to share.



Mathematics

Number

Students will work with a wider range of numbers, including fractions, decimals and negative numbers, and apply them in real-life situations like plotting points on a Cartesian plane.

Students strengthen their confidence and accuracy in solving math problems using addition, subtraction, multiplication, and division with whole numbers.

Space

Students will explore patterns by using transformations like reflections, rotations and translations to create repeating designs.

Statistics

Students will conduct simple data investigations to find key values like the most common result (mode) and the spread of data (range), analyse patterns, and present their findings.



Science

Students explore how sudden geological changes and extreme weather events impact Earth's surface, focusing on earthquakes and volcanoes. They investigate how these events affect communities and gather, record, and interpret weather data. Students also learn how scientists use observations from people across different cultures, including in Asia. They evaluate decisions related to disaster preparedness and examine how gathering more data can improve predictions about the paths of tropical cyclones.

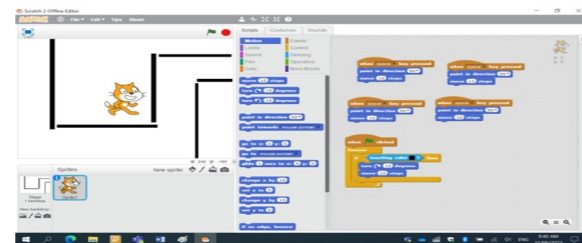


How to help your child:

Discuss natural events like earthquakes and weather, track weather patterns together, and explore how different cultures help scientists understand disasters. Talk about family disaster plans and look at how weather predictions are made.

Technologies

Students will be investigating digital systems and will create a maze game using Scratch block coding.



HASS

Australia in the Past

Students will explore Australia's Federation and Constitution including the significant people and events that helped develop the Australian nation.



How to help your child with this:

Read about Henry Parkes.

Learn about how a Bill is formed and about Australian Parliament. <https://www.peo.gov.au>

Create ideas for a new public holiday.

Languages-Japanese

What is character!

Student will use language to create and describe an action hero to entertain others. They will engage with a range of spoken and written texts about the representation of the character. Students will describe an avatar to represent self with personal attributes and qualities they admire. They will also participate in intercultural experiences to notice, compare and reflect on language and culture.



The Arts– Dance

This semester, students will use different forms of symmetry to respond to, create and perform a variety of dances. Parents can help by encouraging students to do dances at home, and help them feel comfortable with their movements.



Physical Education

Badminton

In this unit, students will practise badminton skills to work up to playing the full game. Students will learn the rules and use teamwork to achieve an outcome.



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