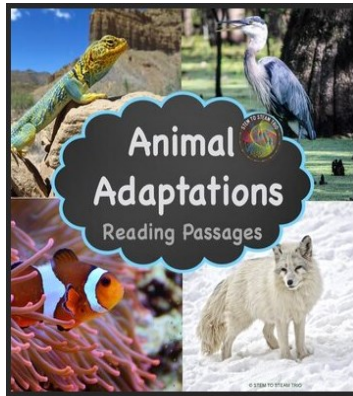


Term 2 — Year 5 Curriculum Overview 2025

English



Examining and creating informative texts

Students will be writing an informative text about the adaptations of a chosen animal. They will investigate the features of non-fiction texts and how they can assist the reader to navigate and understand the text. Students will be consolidating and developing their knowledge of grammar, punctuation and spelling. Students will be making connections to texts, and using both literal and inferred comprehension.

How to help your child with this:

1. Encourage your child to read nightly - they may like to read to you.
2. Encourage your child to write and/or explore a variety of texts.

Mathematics

Number and Algebra

Students will learn about factors and multiples. They check the reasonableness of their calculations using estimation. Students will use the four operations to solve calculations involving money. They will apply a range of computation strategies to solve problems and plan and calculate simple budgets.

Measurement and Geometry

Students will convert between 12 and 24 hour time and read and interpret timetables. They will calculate elapsed time.

How to help your child with this:

1. Continue to work on number facts to solve calculation problems.
2. Play games that help to practice changing between 12 and 24 hour time. Use the TransLink app to plan journeys.
3. Take your child grocery shopping. Use rounding and estimation and calculate the total.



Science

Students will learn about animal and plant adaptations, both physical and behavioural. They will investigate and analyze these adaptations that help animals and plants to survive in their environments. They will provide evidence, explanations and justifications. Students will use this knowledge to design creatures with adaptations that are suitable for survival in particular environments.

How to help your child with this:

1. Read and discuss animal and plant adaptations.
2. Conduct experiments and investigations.



Physical Education



Surf and Turf: Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

HASS

This term students will explain how people in communities make decisions about the use of resources to meet their needs and wants. They will also investigate democratic values and processes in the school community.

How to help your child with this:

1. Discuss needs compared to wants and how important it is to minimise the waste of resources.
2. Discuss values that are important to you and values that should be modelled by a leader.
3. Discuss the possibility of becoming a school leader in 2025.



Health

Emotional Interactions: Students recognise the influence of emotions on behaviours and discuss factors that influence how people interact. They describe their own and others' contributions to health, safety and wellbeing, and demonstrate skills to work collaboratively.



The Arts-Dance

This term, students are continuing to use different forms of symmetry to create, engage and respond to a variety of dance performances. Parents can assist by helping their children to gain as much comfort as possible when it comes to performing and help inspire confidence when they devise and perform.



Languages - Japanese

What is a family?

In this unit, students use language to communicate ideas relating to the concept of family and identity. They will introduce themselves and other family members, interact with peer about family member and activities. Students will identify language and behaviours that reflect relationship and values in Japanese society. They will also develop understanding of "identity" and whether learning Japanese has an effect on sense of "self".

Technologies

Students will be designing and making a product that supports wildlife to coexist with humans in the school environment.



