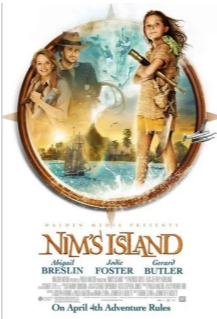


# Term One — Year 4 Curriculum Overview 2025

## English

### Completing a Novel Study — Adventure Stories

In this unit, students will explore narrative structure, analyse how authors use language features to develop characters, setting and plot tension. Students will read and comprehend the novel 'Nim's Island', and create a written adventure narrative.



#### How to help your child with this:

- Reading the narrative 'Nim's Island', and discussing chapters with your child
- Brainstorming narrative ideas, reading adventure stories and discussing adventure content

## HASS

Students will learn about laws, rules, identity and different point of views.

How to help your child with this:

1. Discuss laws and rules.
2. Discuss different cultures and identities.



## Mathematics

In this unit students will apply a variety of mathematical concepts in real-life mathematical situations.

**Number** - Draw on proficiency with number facts, fractions and decimals (tenths) to deepen an appreciation of how numbers work

**Space** - Recognise and create line and rotational symmetry using materials and digital software. Students will create and interpret grid reference systems and directions to locate and describe positions and pathways.

**Statistics**— Develop and use surveys to obtain data that is directly relevant to statistical investigations

#### How to help your child with this:

Provide opportunities to collect and explore information. Eg Students could ask friends and family their favourite dinner and record results. Would this information change if a limited list of dinner options were given and family and friends had to choose their favourite out of those options?

1. Compare common fractions with decimal numbers.

Time of day	Vehicle tally	Frequency
9:00-10:00 am	       	
10:00-11:00 am		
11:00 -12:00	 	
12:00-1:00 pm		
1:00-2:00 pm	 	
2:00-3:00 pm	 	
3:00-4:00 pm	       	

## Languages-Japanese

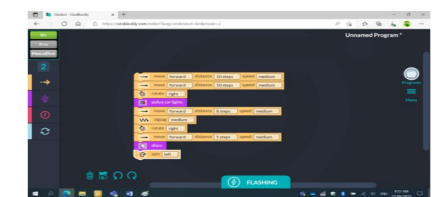
### Mini Chef

Students will explore the concept of cooking and eating practices in Japan. They will also explore the language used to discuss and describe the traditional Japanese dishes. They will learn and understand the system of language relating to script recognition. Students will participate in intercultural experiences to reflect on the language and culture associated with sharing meals in Japanese and English-speaking



## Technology-Digi 'OzoBlockly coding'

Students will be using block coding to create an algorithm to move an OZObot robot around a maze while performing tasks along the way.



## Science —Here Today, Gone Tomorrow

Natural and human processes cause changes to the Earth's surface. In this unit, your child will investigate soil erosion and weathering processes. There will be opportunities for group work, discussion and for individual work.

How to help your child with this:

- 1 Go to the beach and watch the movement of the sand with the waves.
2. Look at the shapes of rocks at the beach and question how the rocks become this shape.



## Physical Education

### Having a ball-Netball / basketball /newcombe

Students will perform the refined fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.

## The Arts-Drama

This semester, students will use drama to help shape, create and perform a drama about a lost land or world.

Parents can help by looking at any fictional or non-fictional worlds with their children and seeing which ones they enjoy.

