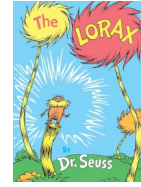


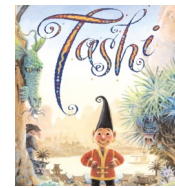
Term One—Year Three Curriculum Overview 2025

English

This term students will have the opportunity to read a variety of imaginative texts. They will create their own narrative based on a familiar text, incorporating elements such as the original characters, settings and events in sequence of orientation, complication and resolution. Students will use a variety of language features such as noun groups, verbs and adjectives as well as simple and compound sentences to engage their audience. They will then share their imaginative text in a multi-modal presentation and give feedback to their peers.



Reading: Students will develop their early reading skills by continuing decoding and building on comprehension strategies/ skills.

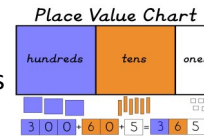


How to help your child with this:

1. Read daily with or to your child (home readers, library books, comics, magazines, recipes, chapters)
2. Talk about stories they have read and come up with your own together to build their imagination.

Mathematics

Number and Algebra: Student will develop an understanding of standard and non-standard place value (2 & 3 digit numbers, hundreds tens and ones). They will mentally calculate and record jottings with Addition and Subtraction and solve problems using number lines.



Location (Mapping and direction): Students will identify position and features on a grid map and create simple grid maps to show key features of a place.

Statistics: Students will collect data from a range of sources and analyse accordingly.

How to help your child with this:

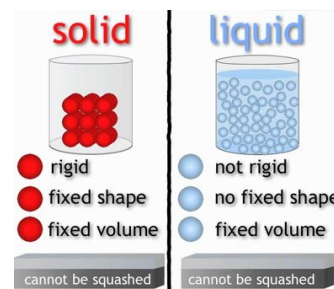
- Talk about numbers; spell numbers; identify the value of parts of a number (hundreds, tens and ones); order numbers, count in sequences, look at number lines around the home (speed dials, oven dials, scales, clocks etc)
- Adding and subtracting (set the table with 5 forks, 5 knives and 3 spoons. How many pieces of cutlery altogether?)

Science - What's The Matter?

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will describe how science investigations can be used to answer questions.

How to help your child with this:

1. Make observations involving adding heat and taking heat away from solids and liquids (eg leave ice out of the freezer, place water in the freezer, melt chocolate, cool chocolate)
2. Find examples of solids and liquids in the home environment



Health

Good Friends

Students will participate in activities that investigate how emotional responses vary and how to interact positively with others.



HASS

Our unique communities



Students will investigate commemorations and celebrations around the world focusing on ANZAC Day. They will ask and answer questions about ANZAC Day.

How to help your child with this:

1. Talk about the differences between personal/ family/ community celebrations and commemorations – the features, symbols, what happens for the event
2. Participate in an ANZAC Day event – attend school parade, community marches or ceremonies, art/ craft



Technologies

Students will be investigating traditional and modern food production methods to design and create a food item.



Physical Education

Let me entertain you

In this unit, students will practise and refine fundamental movement skills to perform the circus skills of balancing and juggling. They will work cooperatively.



The Arts-Drama

This semester, students will use drama to help shape, create and perform a drama about a lost land or world. Parents can help by looking at any fictional or non-fictional worlds with their children and seeing which ones they enjoy.

