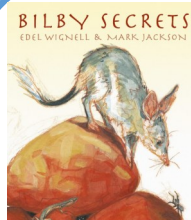


Term Two—Year Three Curriculum Overview 2025

English



This term students will read and explore a variety of informative texts to create their own report about a specific animal and their characteristics and behaviours. They will use their understanding of text structure (paragraphs and subheadings) to create a cohesive text for their intended target audience.

Students will use a bank of topic specific vocabulary and answer literal and implied questions to demonstrate an understanding of informative texts. They will develop their

reading skills by continuing decoding and building on comprehension strategies/skills to answer questions about a text and also interact with their peers, listening, questioning and discussing informative texts that they have read.

How to help your child with this:

1. Read daily with or to your child (library books or other picture books about animals).
2. Discuss characteristics and behaviour of animals and why they have these features



Mathematics

Number and Algebra: Students will recall addition and subtraction facts and use their knowledge to solve more complex number problems, recognise the connection between addition and subtraction, recall multiplication facts for single-digit numbers, solve problems using efficient strategies for multiplication (groups, arrays and jump strategy)

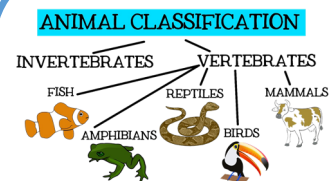
Time: Students will tell time to the nearest minute and solve problems involving duration of time (seconds and minutes).

How to help your child with this:

1. Talk about numbers- part-part whole and adding and subtracting using strategies such as jump and split strategy.
2. Discuss multiplication situations (e.g. how many groups of the object, how many in each group, how many altogether).
3. Tell the time on analogue clocks and represent it in digital time, talk about the minute hand (e.g: half past, quarter past, quarter, minutes past/to). Read time tables (bus, movies, TV guide) and talk about durations of time—how long activities would take knowing starting and finishing times.



Science - Living things



This term students will investigate living and non-living things. They will group living things into categories based on observable features and justify their choices by referring to the characteristics of living things. Students will describe how living things can be distinguished from non-living things. They will also explore grouping familiar things into living, non-living, once living things and products of living things.

How to help your child with this:

1. Discuss different plants and animals and their observable features (leaves, claws)
2. Identify characteristics that make something living or non-living

Health

Good Friends: Students recognise strategies for managing change and identify influences that strengthen identities. They investigate how emotional responses vary and understand how to interact positively with others.

HASS-Our unique communities

Students will investigate commemorations and celebrations around the world, focusing on Anzac Day. They will ask and answer questions about Anzac Day.

How to help your child with this:

1. Talk about the differences between personal/ family/ community celebrations and commemorations – the features, symbols, what happens at the event.
2. Participate in an Anzac Day event – attend school parade, community marches or ceremonies, art/ craft.



Be Connected

This term the 'Be Connected' lessons are looking at ways to be safe and respectful in the play areas. There will also be a focus on how students identify stress and emotions in their bodies and strategies to manage their emotions. We will finish up with term with ways to show gratitude, kindness, empathy and compassion.



Music

This term students are using drama to continue shaping and creating dramatic performances about different worlds. Parents can help by encouraging their children to be as creative as possible and help them formulate their own worlds and discuss the different types of situations and events that could be dreamed up.



Physical Education

Take Your Mark: Students refine the fundamental movement skills of running, jumping and throwing, and apply movement concepts and strategies in games, and to solve challenges. They understand the benefits of being physically active.



Technologies

Students will be exploring spreadsheets using Excel by collecting, sorting and graphing data about waste in our school.

