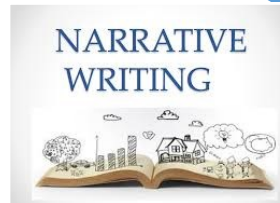


Term One—Year Two Curriculum Overview 2025

English

This term students will listen to, read and explore a range of imaginative texts and learn how language is used to convey characters' actions, emotions and story setting. They will share their opinions of characters, giving evidence from the text and use text clues to explain the meaning of unfamiliar words.



Students will create a postcard written from a familiar character. Using their imagination they will tell a new adventure the character has been on. Detailed images will be created to go with their postcard. While creating this text students will write sentences using adjectives, adverbs and text connectives. They will work on creating simple and compound sentences in their writing.

How to help your child with this:

1. Read with them and to them every night, even just for 10 minutes.
2. After reading a story ask them to retell the major events in order, which character did they like and why, can they use their imagination to tell something else this character could do.
3. Practise writing sentences. Help your child to use correct punctuation and to add description.

HASS

Students will explore places and why they are significant to people. They will recognise that each place has a location on the surface of the earth. Students will become familiar with local, national and world maps. They will discuss why places should be preserved and how people can act to preserve them.

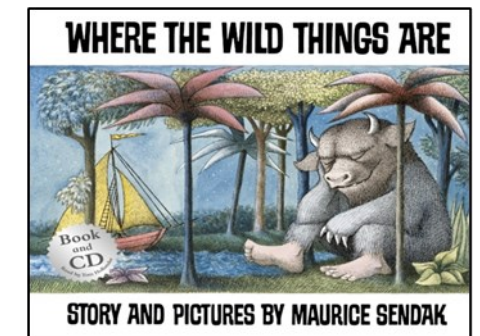
How to help your child with this:

- Look at maps, discuss directions.
- Talk about the places you go to and the purpose of going there.



The Arts-Drama

This semester, students will learn how drama can be expressed and portrayed through storybooks and reading. Parents are encouraged to read books with your child and see the range of different characters and situations that can be discovered and explored.



Mathematics

Number: Students will use materials to represent numbers, partitioning and combining numbers flexibly. They will recognise the relationship between addition and subtraction using part-part-whole thinking to solve problems.

Space: Students will locate and identify positions on maps, using mathematical language to describe relative position and follow directions and pathways.

Statistics: Students will conduct simple surveys and record their data using lists, tables, picture graphs and column graphs. They will recognise and interpret this data.

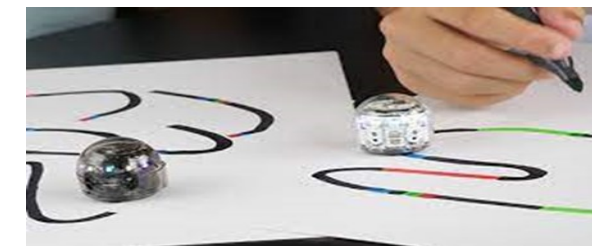
How to help your child with this:

1. Practise counting forwards and backwards (1's, 2's, 5's, 10's)
2. Read numbers—2 digit and 3 digit. Discuss numbers that are bigger or smaller.
3. Use direction and position language—left, right, forwards, in front of, between.



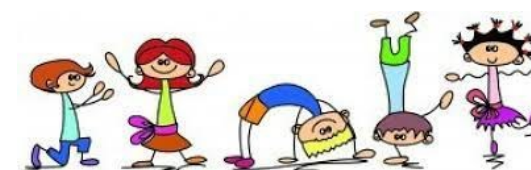
Technologies

Students will be using OZObots to retell familiar stories using coding. They will de-construct stories and assign movements to parts of a story.



Physical Education

In this unit, students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will also perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air



Health

Students will participate in discussion and activities that require them to select and apply strategies that will help keep them healthy and safe.



Science Unit – Materials

In this unit students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will understand that science involves asking questions about, and describing changes to, familiar objects and materials. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life (a lunchbox).

How to help your child with this: You could try some craft activities that include putting materials together eg: gluing materials, collage, mixing goop etc.

