

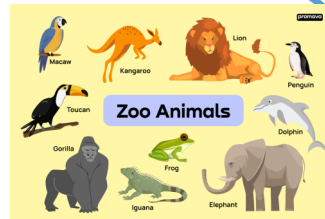
## Term Two—Year Two Curriculum Overview 2025

### English

This term our English unit is on Informative texts. Students will understand the purpose and structure of informative types of texts. Students will read, view and listen to a range of stories and informative texts to create an information report about an animal. They will focus on collecting relevant information, using noun groups, topic specific vocabulary, verbs and sub-headings. They will include labelled diagrams and pictures that support their writing. Students will be presenting an animal information report to peers.

*How to help your child with this:*

1. Read with them and to them every night, even just for 10 minutes.
2. Look at information books and discuss the sub headings, pictures and facts. Draw some animals you see and practise labelling them.
3. As you read together, discuss differences between features and purpose of imaginative and information texts.



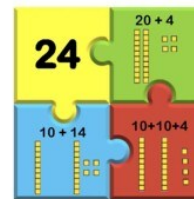
### Mathematics

**Number:** Students will continue to use materials to represent numbers, partitioning and combining the numbers flexibly to assist in calculations. They will solve addition word problems including problems containing amounts of money.

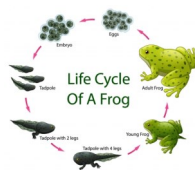
**Measurement:** Students will name order and sort the days of the week and months of the year. They will use a calendar to find particular days and dates, determining the number of days between events. Students will read and display o'clock, quarter past, half past and quarter to time on analogue clocks.

*How to help your child with this:*

1. Read 2 and 3 digit numbers (letterbox, licence plates) and ask how many hundreds, tens and ones
2. Count in 10s from different starting places and notice the patterns. (12, 22, 32, 42, 52—note they all have 2 ones)
3. Use a calendar for family events, look at days of the week and months of the year, count down to events, find relatives birthdays on the calendar, talk about the number of days in each month.
4. Look at and read **analogue time**, focusing on o'clock, quarter past, half past and quarter to time. Ensure you use these terms to tell the time.



### Science



This term we are learning about life cycles. Students look at how plants and animals change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.

*How to help your child with this:*

1. Talk to your child about when they were a baby and what they can do for themselves now.
2. Let your child order photos of the different stages of their life and talk about the stages.
3. Let your child grow a plant and investigate the stages the plant goes through.

### HASS

Students will explore places and why they are significant to people. They will recognise that each place has a location on the surface of the earth. Students will become familiar with local, national and world maps. They will discuss why places should be preserved and how people can act to preserve them.

**How to help your child with this:**

- Look at maps, discuss directions.
- Talk about the places you go to and the purpose of going there.



### Be Connected

This term our 'Be Connected' lessons will be looking at ways to be safe and respectful in the play areas. There will also be a focus this term on how students identify stress and manage their emotions and ways to show gratitude, kindness, empathy and compassion.



### Health

**Stay Safe:** Students explore safe and unsafe situations that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations.

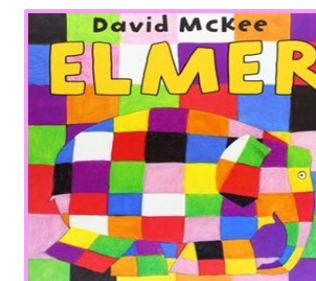
### Technologies

Students will be investigating Cyber Safety and applying their new knowledge into creating a guessing game using Scratch Jr on the iPads.



### The Arts

This term students are continuing to explore drama through many different stories. Students will journey through a variety of tales and look at adapting to diverse role and situations. Parents are encouraged to continue discovering new stories and tales with their children and act out these scenarios at home.



### Physical Education

**Athletics Attack:** Students refine the fundamental movement skills of running, jumping and throwing, and apply movement concepts and strategies in games, and to solve challenges. They understand the benefits of being physically active.

