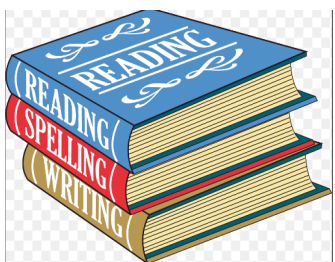
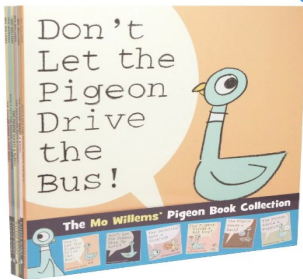


Term Three — Year One Curriculum Overview 2025

English

This term students will learn and contribute ideas about persuasive texts, in class and small group discussions. They will express an opinion and make connections to the characters in books. Students will write and share a procedural text and explain the purpose of it. They will write simple sentences using punctuation, topic-specific vocabulary and a small number of details.



How to help your child:

- ◆ Listen to your child read for 10 minutes every night.
- ◆ Ask probing questions about the text. (who, what, when, where, why, how)
- ◆ Encourage your child to write procedures on things they do (eg. how to make fairy bread, how to brush their teeth, how to go to bed)
- ◆ Praise your child's attempts at writing
- ◆ Build a dictionary with words they are unsure of how to write.
- ◆ Practice writing sentences encouraging your child to remember the things needed to make it a

sentence (Does it make sense?, finger spaces, punctuation)

HASS

This semester, students identify, question and discuss features of places can be natural, managed or constructed and represent local places using pictorial maps and describe local places using the language of direction and location. Students reflect on learning to respond to questions about how places and their features can be cared for.



The ARTS– Dance

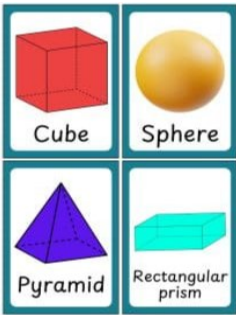
This semester, students are exploring dance by using the seasons as a stimulus in which to devise, perform and respond to dance. Parents are encouraged to help by getting their children comfortable with the idea of performing, especially in front of others.



Mathematics

Number and Algebra

Students will solve problems involving addition, subtraction, equal sharing and equal grouping.

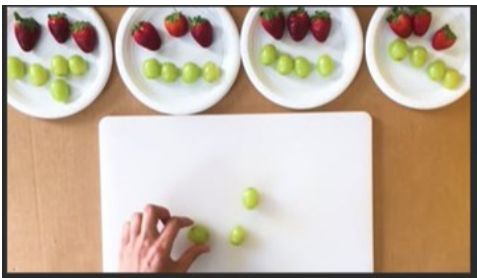


Measurement and Space

Students will make, compare and classify shapes and objects. They will also measure the length of shapes and objects using uniform informal units.

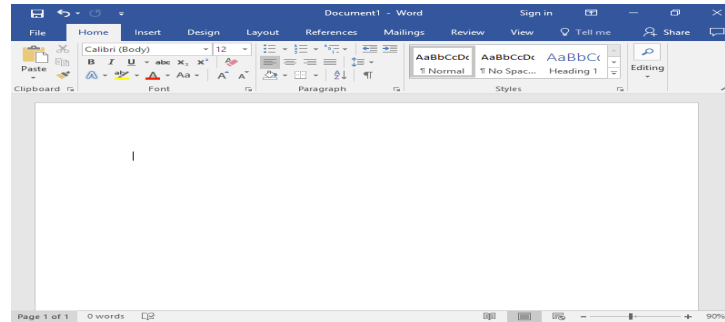
How to help your child:

1. Practice solving simple addition and subtraction problems
2. Identify 2D shapes and 3D objects around the home
3. Practice equally sharing a variety of objects or food with family and friends



Technologies

Students will be using laptops to learn basic word processing skills using Word.



Science

Changes around me: Exploring sky and land

In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

How to help your child:

- * Take a walk around the local area and have your child describe their surroundings.
- * Observe the weather and the sky during the day and during the night.
- * Discuss how environments have changed over time and why.
- * Sort features of places into natural, constructed (man-made) or managed.



Health and Physical Education



In PE, students will develop locomotor and object control skills. Students will experiment with using different equipment and parts of their body. They will propose a range of alternatives and test their effectiveness when solving movement challenges.

In Health, students recognise describe changes that occur as they get older. They will also examine and practise strategies to keep themselves and others safe.

Teaching Safety

