

Term One—Year One Curriculum Overview 2025

English

Exploring how a story works

This term students will listen to, read and view a range of written picture books, including stories from Aboriginal and Torres Strait Islander cultures. Students will understand that the purpose of a narrative text is to entertain the reader. They will retell the main events of a story including the problem and resolution class and make connections to the characters and events in the text.

Reading

Reading groups in class time will focus on reading and understanding meaning. Students will be reading decodable texts in the classrooms.

How to help your child with this:

1. Encourage reading and read with your child every night.
2. Discuss the stories you have read and ask them questions.
3. Practise retelling the story and discuss character's feelings and how they changed throughout the story.



HASS

This term, students will learn about their own lives, talk about important changes, understand how daily life has shifted, and share stories about their experiences in simple terms, showing how time has passed.



Mathematics

Number -Students will explore numbers up to 100. They will recognise, read, write, order and model and 2 digit numbers. Students will describe 2 digit numbers and partition them in different ways (split into parts) looking at the tens and ones. Students will continue patterns using different materials.

Space-Students give and follow 3 step instructions with their peers using their positional language (above, below, beside, in front of, behind).

Statistics-Students will collect data by asking questions and display their data using tally marks. They will make inferences based on the data/information that they have collected.

How to help your child:

1. Practise dividing objects and collections of food (sandwiches, fruit, lollies) into halves.
2. Create simple addition and subtraction questions to work on together.
3. Conduct small surveys with family and friends about topics (colours/ sport/ activity) and create a tally table.



Health

We all belong

Students participate in simple activities and learn to recognise different emotions and how they affect other people.



Technologies

It's Showtime

In this unit students will be learning about materials and construction methods to create a puppet with moving parts for a puppet show.



Science

Rocking the Boat— In this unit students look at how to change materials (fabric, paper, plastic etc.) in order to create a container that can hold marbles and stay afloat in water.

How to help your child with this:

1. Talk to your child about how materials can change to serve a purpose (weave straw to make a basket).
2. Let your child experiment with different materials by testing if they float or sink and whether they are waterproof.



Physical Education

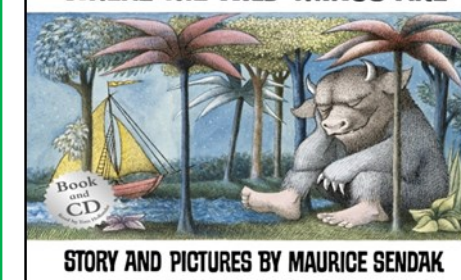
Ball skills

In this unit students will develop the object control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others.



The Arts-Drama

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

This semester, students will learn how drama can be expressed and portrayed through storybooks and reading. Parents are encouraged to read books and see the range of different characters and situations that can be discovered and explored.