

Term Two—Year One Curriculum Overview 2025

English

This term in English students will write and share a short informative text about their excursion to Sealife, Sunshine Coast and report on animals. They will write simple sentences and add images to their texts. In reading we will be focussing on decoding strategies to work out unknown words, and comprehension strategies to improve understanding of what has been read. Students will also be provided with home reading opportunities also.

How to help your child with this:

1. Read with them and to them every night, even just for 10 minutes.
2. Look at information books and discuss the sub headings, pictures and facts. Draw and label some animals you see and write some facts about the information text.
3. Recount experiences you have e.g. Going to the park or beach, what did you do first? what did you see? What did you find?



Mathematics

Number and Algebra—Students will use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented and partitioned in various ways, including tens and ones. They use skip counting to quantify collections with a focus on counting by 1s, 2s, 5s and 10s. Students will use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences, employ different strategies and discuss the reasonableness of answers

Measurement - Students will explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

How to help your child with this:

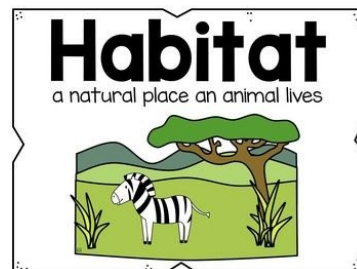
1. When using addition and subtraction in everyday activities, ask your child to explain to you how they worked out their answer—did they try to get to an easier number, like a tens number, to make it easier.
2. Practice to count up in 2's, 5s and 10s.

Science

Living Adventure – Describing a Habitat

Students will explore what living things need to survive. They will describe changes in surrounding environments and how different places meet the needs of living things. Students will respond to questions, make predictions and share their observations with their peers.

How to help your child with this: Discuss what different habitats look like and their features (beaches have sand, forests have trees). Talk about the needs of living things (What do they need to survive?). Explore where certain animals live and what they need from their environment.



Health and Wellbeing

Stay Safe: students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations.



HASS

This term, students will learn about their own lives, talk about important changes, understand how daily life has shifted, and share stories about their experiences in simple terms, showing how time has passed.



Physical Education

Athletics Attack: Students refine the fundamental movement skills of running, jumping and throwing, and apply movement concepts and strategies in games, and to solve challenges. They understand the benefits of being physically active.



Be Connected

This term our lessons will be focussed on how students identify stress and emotions in their bodies and strategies to manage their emotions and ways to show gratitude, kindness, empathy and compassion.



Technologies

Students will be investigating Cyber Safety and applying their new knowledge into creating a guessing game using Scratch Jr on the iPads.



The Arts_Drama

This term students are continuing to explore drama through many different stories. Students will journey through a variety of tales and look at adapting to diverse role and situations. Parents are encouraged to continue discovering new stories and tales with their children and act out these scenarios at home.

