

Term One - Prep Curriculum Overview 2025

English

English unit – Enjoying our new world

Your child will talk about a familiar story to their teacher/peers.

Reading/ Speaking

Your child will learn about the parts of a book e.g. *front/back cover, title, pages, words, pictures*. They will learn about reading direction (from top-to-bottom, left-to-right). They will learn about sounds in words and letters of the alphabet. Their teacher will model reading a variety of books. Your child will recall one or two story events, share their likes/ dislikes about the story and learn how to communicate their ideas and listen to their peers.

Writing

Your child will learn to write their name and practise writing some familiar letters. Your child will be engaged in handwriting to practice how we form a letter.



How to help your child with this:

1. Read to and with your child. Talk about the book with your child (e.g what happened in the story?).
2. Retell the story in different ways e.g. talking, drawing, puppets, acting out the story
3. Visit the local library and/or use e-books (talk about letters they see in the book and the sounds they make)
4. Practice handwriting at home e.g. their name and the letters of the alphabet

HASS

This term, students will delve into personal and familial history, identifying and understanding significant life events. They will explore how families and friends commemorate important events, respond to questions about their past and sequence familiar events.



The Arts– Drama

This semester, students will start learning and experience what drama is all about and their place within the community through games, interactive storytelling, and performances. Parents can help by helping their child be imaginative and remind them of how drama is about being as creative as possible



Mathematics

Number

Your child will learn to recall the counting sequence 0-20, identify numbers in the environment, identify the number name, match this to a numeral and order numbers in sequence.

Algebra

Your child will learn how to identify and create repeating patterns using objects in their environment. They will copy and continue simple patterns using colours, shapes and sizes.

Space

Your child will learn to compare objects by size and describe an object by its features.

Data

Your child will collect, sort and compare data by answering simple yes or no questions. They will use objects and pictures to collect data.



How to help your child with this:

1. Encourage your child to put objects in a row/line before counting and touch each object once as they count out loud
2. Talk to your child about what is different or the same about a range of items at home
3. Ask your child Do you like? Questions. Practice comparing who liked something “more” or “less”
4. Encourage your child to move around in different positions such as, on top, under, beside, over, between, next to, near.

Physical Education

Catch That Bean

In this unit, students will develop their fundamental movement skills while completing beanbag and other equipment activities and challenges within groups of varying sizes.



Technologies

Students will be exploring the use of iPads to read and sequence stories using images and recording their voices.



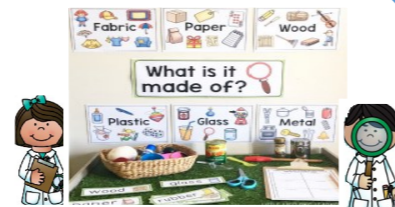
Science Unit - Exploring materials

Your child will explore familiar objects and learn about the different types of materials that objects are made from (eg metal, plastic, wood, glass, paper, fabric). They will learn about the properties of these materials (eg *hard, waterproof, strong, breakable, smooth, soft*).

They will explore and investigate how materials are suitable for different purposes and they will investigate which materials are waterproof and what materials are suitable for outside.

How to help your child with this:

- 1) Look at objects inside and outside the house and discuss what they are made from and why.
- 2) Talk about what materials look like / feel like (help your child to describe the properties).
- 3) Discuss the effect water has on different materials and whether the materials are waterproof.
- 4) Observe what things kept outside at your house/local park etc and discuss what materials they're made of.



Health

Health unit - I can do it!

Students will participate in simple skill activities and start to identify their strengths and weaknesses. They will identify settings where they can play safely and describe different emotions people experience.

How to help your child with this:

1. Encourage your child to talk about how they are feeling (*happy, sad, excited, angry or surprised*) and why they feel this way.
2. Practice by showing them different examples of what these emotions look like.
3. Talk about how to play safely inside and outside.

