

Term Two - Prep Curriculum Overview 2025

English unit - Reporting information

This term your child will read and write an informative text.

Reading—Your child will continue learning to identify beginning, middle and end sounds in words, blending sounds in words, identifying unknown words and applying concepts of print. They will read facts about farm animals. They will look at the difference between informative texts and imaginative texts.

Speaking—Your child will learn how to share facts with the other students and teachers in the classroom.

Writing—They will use their developing knowledge about letters and sounds to write an informative text. They will write about their visit to the farm.



How to help your child with this:

1. Help your child to identify sounds in simple words, encouraging them to re-read the sentence with fluency.
2. Let your child draw a picture about what they have done on the weekend and write about it. If you go to the beach write about what they saw.
3. Read books about animals with your child and get them to talk about the facts of the animals.
4. Talk about informative texts (gives us information/ real with facts) and imaginative texts (uses our imaginations).



Mathematics

Your child will show numbers in a range of ways using written and hands-on materials e.g. tally marks, tens frame, numeral, picture and word. They will explore situations, sparked by curiosity, using physical and virtual materials to represent sort, quantify, partition, combine by adding to and taking away from collections to at least 10 and solve these as everyday problems

Your child will build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.

How to help your child with this:

1. Practise counting forwards from 1 to 10 and count objects by “touch and count”.
2. Give your child a number and ask them to find objects in the house that show more / less / the same.



Science

Exploring our living world

Your child will learn about living things and non-living things. They will learn about the needs of living things and the environment they live in.

How to help your child with this:

1. Encourage your child to help care for a pet or plant (feed, water, shelter and love).
2. Talk about the 5 senses (see, hear, touch, taste, smell) and how scientists use them to observe living things
3. Visit local environments (talk about what the living things there need including air, water, sunshine, shelter and food).
4. Talk about how they would know if the needs of a living thing were being met in their environment (eg. observe the living thing and its behaviour to see if it looks/acts healthy or sick, if it has what it needs and discuss how its environment affects them eg if it doesn't rain plants might wilt and go brown and animals might have their tongue out and move to find water).



HASS

This term, students will delve into personal and family history, identifying and understanding significant life events. They will explore how families and friends

commemorate important events, respond to questions about their past and sequence familiar events.



How to help your child with this:

1. Talk to your child about who is in their immediate family.
2. Talk to your child about what happens during special events and why the events are special e.g. *a birthday celebration is special because it celebrates the day we were born.* Look at/talk about photos from past events.
3. Talk about object/s from the past.

Be Connected



In Term 2 our 'Be Connected' lessons will be looking at ways to be safe and respectful in the play areas. There will also be a focus this term on how

students identify stress and emotions in their bodies and strategies to manage their emotions. We will finish up with term with ways to show gratitude, kindness, empathy and compassion.

Health

I Can Do It- Students identify different settings where they can play safely and identify and describe the different emotions people experience.



Technologies

Students will use iPads, microphones and PhotoStory software on laptops to create a video clip about Moreton Downs' Three Be's – Be Safe, Be Respectful & Be a Learner.



Physical Education

Let's get moving

In this unit students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.



The Arts– Drama

This term, students will continue learning about drama and their place within the community through continued exploration of different stories, interactive tasks and performances. Parents can help by exploring a variety of stories and encouraging the students to be as creative possible, imaging a range of diverse situations.

