

# Term One—Year Three Curriculum Overview 2024

## English

This term students will have the opportunity to read a variety of imaginative texts. They will create their own narrative based on a familiar text, incorporating elements such as the original characters, settings and events in sequence of orientation, complication and resolution. Students will use a variety of language features such as noun groups, verbs and adjectives as well as simple and compound sentences to engage their audience. They will then share their imaginative text in a multi-modal presentation and give feedback to their peers.

**Reading:** Students will develop their early reading skills by continuing decoding and building on comprehension strategies/ skills. *How to help your child with this:*

1. Read daily with or to your child (home readers, library books, comics, magazines, recipes, chapters)
2. Talk about stories they have read and come up with your own together to build their imagination.
3. Encourage your child to brainstorm ideas and write these ideas down so they have a bank to draw from.



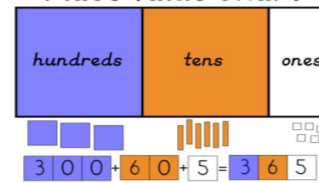
## Mathematics

**Number and Algebra:** Student will develop an understanding of standard and non-standard place value (2 & 3 digit numbers, hundreds tens and ones) ; They will mentally calculate and record jottings with Addition and Subtraction and solve problems using Number Lines.

**Statistics and Probability:** Students will collect data from a range of sources and analyse accordingly. *How to help your child with this:*

Talk about numbers; spell numbers, identify the value of parts of a number (hundreds, tens and ones), ordering numbers, count in sequences, look at number lines around the home (speed dials, oven dials, scales, clocks etc)

Place Value Chart

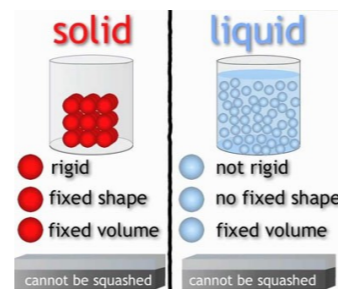


## Science - What's The Matter?

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will describe how science investigations can be used to answer questions.

*How to help your child with this:*

1. Make observations involving adding heat and taking heat away from solids and liquids (eg leave ice out of the freezer, place water in the freezer, melt chocolate, cool chocolate)
2. Find examples of solids and liquids in the home environment
3. Discuss the features of what makes a solid and what makes a liquid



## Health - Good friends

This term, students learn about the impact of positive social interactions on self-identity. They explore different types of friendships, understand what makes a good friend, and discover how to communicate respectfully to resolve conflicts. They reflect on why friendships change and learn strategies to build and maintain respectful connections.



## HASS

### Our unique communities



Students will investigate commemorations and celebrations around the world focusing on ANZAC Day. They will ask and answer questions about ANZAC Day.

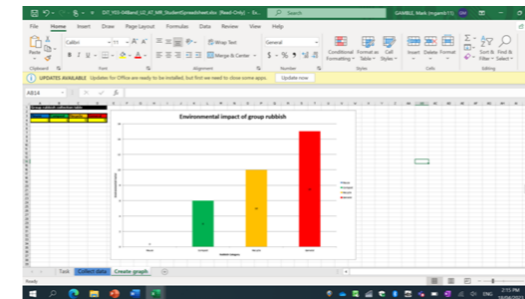
*How to help your child with this:*

1. Talk about the differences between personal/ family/ community celebrations and commemorations – the features, symbols, what happens for the event
2. Participate in an ANZAC Day event – attend school parade, community marches or ceremonies, art/ craft



## Technologies

Students will be exploring spreadsheets using Excel by collecting, sorting and graphing data about waste in our school.



## Physical Education

Students will perform the refined fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.



## Music



Students will make and respond to music by exploring House and Funk music. They will learn about the elements of music as well as perform and compose songs in these genres while reflecting on intended purposes and audiences.