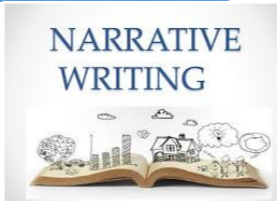


Term One—Year Two Curriculum Overview 2024

English



This term students will listen to and explore a variety of stories in picture books and learn how authors use plot, setting, characters descriptions and images to entertain an audience. Students will create a narrative using their imagination that will be added to a familiar text and draw detailed pictures that match their narrative. While creating this text students will use the narrative structure (beginning ,middle and end), descriptive noun groups and topic specific vocabulary. They will work on creating simple and compound sentences in their writing.

How to help your child with this:

1. Read with them and to them every night, even just for 10 minutes.
2. After reading a story ask them to retell the major events in order, which character did they like and why, can they use their imagination and make a new part of the story.
3. Practise writing sentences with a joining word in them eg so, but, for, and, or. Can they add noun groups (e.g. long green grass) to make it more interesting?

HASS



This term, students will learn about changes in people's lives over time, exploring why some things stay the same. They'll ask questions about the past, gather information from observations and sources, compare objects from different times, and tell stories about the past using language to describe time passing.

Music

Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding. They will integrate English content to collaborate on a song about a text familiar to them. They will explore why and where people make music.



Mathematics

Number and Algebra The students will begin focussing on representing two digit numbers, their place value and properties then move into working with three digit numbers. They will become familiar with recalling and applying number facts and using efficient strategies for solving addition and subtraction problems. Students will practise counting forwards and backwards in twos, threes, fives, and tens (up to 1000) from various starting points.

Statistics and Probability Students will conduct simple surveys and record their data using lists, tables and picture graphs. They will also interpret data shown on tables and graphs.

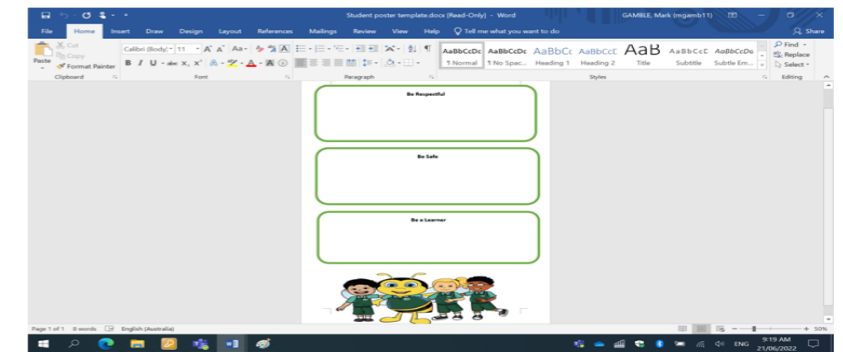
How to help your child with this:

1. Create picture graphs about favourite foods, or favourite colours with family members.
2. Counting collections in 2's, 5's and 3's.
3. Represent 2-digit numbers with drawings and addition and subtraction.



Technologies

Students will be creating a Media Arts digital poster about the MDSS 3 Be's. They will be using Word to insert pictures, text boxes and sounds.



Physical Education

Gym 'iJump, iMove, iLand'

In this context, students will develop and perform static balances, locomotion skills, rotations, springs and landings. They will also perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air.



Health

Students demonstrate positive ways to interact with others. They select and apply strategies to keep themselves healthy and safe and are able to ask for help with tasks or problems.



Science

Save planet Earth

In Science this term students will be learning about Earth's resources, specifically water. Students will explore the Water Cycle, the many uses of water and water conservation. We will conduct investigations on which of Earth's resources plants need to grow in our classroom.

