Term One—Year One Curriculum Overview 2024



English

Exploring how a story works

This term students will listen to, read and view a range of written picture books, including stories from Aboriginal and Torres Strait Islander cultures. Students will understand that the purpose of a narrative text is to entertain the reader. They will retell the main events of a story that we have read in class and make connections to the characters and events in the text.

Reading

Reading groups in class time will focus on reading and understanding meaning. Home readers will be sent out weekly.

How to help your child with this:

- 1. Encourage reading and read with your child every night.
- 2. Discuss the stories you have read and ask them questions.
- 3. Practise retelling the story and discuss character's feelings and how the changed throughout the story.

5-Finger Retell I. Characters 2. Setting 3. Beginning 4. Middle 5. End

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Mathematics

Number and Algebra

Students will explore numbers up to 100. They will recognise, read, write, order and model and numbers up to 20. Students will describe teen numbers and partition them in different ways (split into parts) looking at the tens and ones.

Chance and Data

Students will collect data by asking questions and display their data using tally marks. They will make inferences based on the data/information that they have collected.

How to help your child:

- 1. Practise dividing objects and collections of food (sandwiches, fruit, lollies) into halves.
- 2. Create simple addition and subtraction questions to work on together.
- 3. Conduct small surveys with family and friends about topics (colours/sport/activity) and create a tally table

Science

Rocking the Boat— In this unit students look at how to change materials (fabric, paper, plastic etc.) in order to create a container that can hold marbles and stay afloat in water.



How to help your child with this:

- 1. Talk to your child about how materials can change to serve a purpose (weave straw to make a basket).
- 2. Let your child experiment with different materials by testing if they float or sink and whether they are waterproof.

HASS

This term, students will learn about their own lives, talk about important changes, understand how daily life has shifted, and share stories about their experiences in simple terms, showing how time has passed.



Health

Students recognise how strengths and achievements contribute to identities. They identify how emotional responses impact on others' feelings.



Technologies

It's Showtime

In this unit students will be learning about materials and construction methods to create a puppet with moving parts for a puppet show.



Physical Education

Playing with Balls

In this unit students will develop the object control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others.



Music

Students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed. Students will play music using percussion instruments and their voices. They will explore why and where people make music.

