

# Term Two—Year Six Curriculum Overview 2023

## English

### Presenting, Discussing and Creating Multimodal Advertisements

Students will take part in a panel discussion, after being exposed to a variety of advertisements in class. They will discuss persuasive elements (language features and images) of the advertisement and whether it is persuasive or not. Students create a PowerPoint (or other) advertisement for a destination of their choice. Students are required to persuade an audience to visit their destination by combining language features, images and audio. After editing, students will be expected to explain their language and image choices and how these would help persuade an audience.



#### How to help your child with this:

1. Read and view advertisements and discuss how the author is being persuasive.
2. Practise presenting to an audience experimenting with tone, pitch and volume.

## HASS

### HASS unit—Australians as global citizens

Students will learn about what it means to be an Australian citizen? And understand how experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?



#### How to help your child with this:

1. Read small amounts of factual information and discuss the key points.
2. Discuss the changes in Australian society and the way democracy has developed and changed.

## The Arts

### Drama unit—Dance landscapes

In this unit, students make and respond to dance from Australia and/or Asian countries using culture and landscapes as stimulus.

Students will:

- explore movement and choreographic devices, using the elements of dance and production elements (props, costumes, space) to choreograph dances that represent ideas about Australian and/or Asian landscapes
- develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance & coordination
- perform dance using expressive skills to communicate ideas about Australian and/or Asian landscapes.

## Mathematics

### Number and Algebra

Students will use the order of operations to accurately complete equations and represent word problems in number format (BOMDAS).

### Measurement and Geometry

They will investigate pyramids and prisms to solve problems. Students will learn about volume and capacity, investigate angles and solve problems considering relationships between angles including angles on a straight line, vertically opposite angles and angles at a point.



#### How to help your child with this:

1. Practise using the order of operations (BOMDAS).
2. Read/discuss 'real life' mathematical problems and how you would calculate them.
3. Learn about the basic relationships of angles. (e.g. 180° in a straight line)

## Technologies

This term year 6 students will continue their Media school promotional video unit. They will create a promotional video to be shared about Moreton Downs State School.

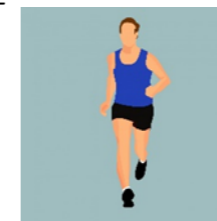


## Physical Education

### Athletics

In this context students will, develop specialised movement skills of free running including running, jumping, landing and balancing. They apply and combine the above skills in different athletics movement situations. Students apply critical and creative thinking processes in order to generate and assess solutions to movement challenges within a free running environment

Students will have the opportunity to compete in the school athletics carnival on 15th/16th June



## Music

### "Around the world with music"

In this unit, Year 6 students will explore, make, and respond to the music-making of other cultures through a music journal.



#### How to help your child with this:

Listen to radio stations that play music from different cultures.

If you have a family member that has knowledge of music from a different culture, this is a great opportunity for your child to learn a song from that family member!

Do you have any special cultural instruments at home? It would be great if your student could bring in a photograph of that instrument and share with the class about its function, meaning and cultural significance.

## Science

### Exploring changes to the surface of the Earth

Students will learn about natural disasters and how we prepare for, cope with and predict them. They will explain how natural events can cause rapid change to the Earth's surface. Students will identify contributions that have been made over time from different cultures in order to help us prepare and better survive when disaster hits.



#### How to help your child with this:

1. Watch videos about disasters and how we learn about what we can do in the future.
2. Learn about tools and research that is helping people live in areas where disasters strike.
3. Conduct simple experiments about disasters. (You could create a cyclone in a bottle or use playdough to create the different movements of tectonic plates.)

Cyclone in a Bottle: <http://www.mykidsadventures.com/tornado-in-a-bottle/>

## Health

### Health unit—What am I drinking?

Students consider the impact of what is consumed on a person's health and well-being. They apply decision making skills to make healthy choices.



#### How to help your child with this:

1. Encourage your child to become more aware of labels and what is in the foods and drinks they consume.
2. Discuss the health benefits of vitamins and nutrients (e.g. sugar and sodium content)
3. Use the Guide to Healthy Eating to discuss what is in your child's lunchbox. <https://www.eatforhealth.gov.au/>

## Languages



Home, home

Students will explore the concept of change and use language to describe feelings in situations involving change. They will engage with a range of spoken and written imaginative and informative texts describing the emotional experience of dealing with change such as establishing oneself in a new place encountering a new situation. They will describe the experience of moving from familiar to an unfamiliar situation using expressive language to express feelings. They will participate in intercultural experiences to notice, compare and reflect on language and culture