

Term Two - Prep Curriculum Overview 2023

English unit - Enjoying and retelling stories

Your child will talk about and retell a familiar story

Reading

Your child will continue learning to identify beginning, middle and end sounds in words, blending sounds in words, identifying unknown words and applying concepts of print. They will learn about characters and events, making connections to text and responding to questions about the text.

Speaking

Your child will learn how to retell a story to their peers (beginning, middle, end) They will be encouraged to use character voices and story language to make their retell entertaining.

Writing

They will use their developing knowledge about letters and sounds to write about a story. Your child will draw pictures of what happened - *Beginning, Middle* and *End* in the story.



How to help your child with this:

1. When reading to your child, model changing your voice levels for different characters
2. Help your child to identify beginning sounds in words, encouraging them to re-read and use their picture clues.
3. After reading a story with your child, discuss/describe the characters (*what they look like, how they felt, what they did*). Ask them *what they liked/didn't like about the story. Ask them if the story reminded them of anything.*
4. Encourage correct sequencing of events when your child is retelling a story (Beginning, Middle, End)
5. Let them have a go at drawing pictures about what happened and writing about it.
6. Let them 'act out' the story - they could make puppets, story props, dress-up to help them retell the story.

HASS

HASS unit - My family history

Your child will talk about their family and special events e.g. birthdays, weddings, Christmas and will discuss the importance of commemorating events e.g. ANZAC Day.



How to help your child with this:

1. Talk to your child about who is in your immediate family
2. Talk to your child about what happens during special events and why the events are special e.g. *a birthday celebration is special because it celebrates the day we were born.* Look at/talk about photos from past events.
3. Talk about object/s from the past.

Health

Health unit - I am growing and changing

Your child will learn about feelings, and how to stay safe.



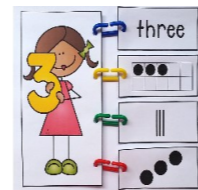
How to help your child:

1. Encourage your child to talk about how they are feeling (happy, sad, excited, angry or surprised) and why they feel this way.
2. Practice by showing them different examples of what these emotions look like.
3. Talk about how to play safely inside and outside.

Mathematics

Number and Algebra

Your child will show numbers in a range of ways using written and hands-on materials e.g. tally marks, tens frame, numeral, picture and word. They will count collections of objects (to 10) and make collections with more/less. They will compare different groups of objects, and explain if they are more/less/same.



How to help your child with this:

1. Practise counting forwards from 1 to 10 and count objects by "touch and count".
2. Give your child a number and ask them to find objects in the house that show more / less / the same.

Shape

Your child will find and name shapes in the environment and be able to name their properties. They will sort shapes into groups based on a sorting rule (properties, size or shape).



How to help your child with this:

1. Talk about and find 2D shapes (triangle, circle, square and rectangle) around the home. Talk about their properties e.g. sides/corners, straight/curved lines (circle has 1 curved side, triangles have 3 sides, squares have 4 same sides, rectangles have 2 long sides & 2 short sides).

The Arts- Dance



In this unit the preps are learning to respond to and perform a choreographed dance

Technologies

Students will use iPads, microphones and PhotoStory software on laptops to create a video clip about Moreton Downs' Three Be's - Be Safe, Be Respectful & Be a Learner.



Physical Education

Let's get moving

In this unit students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.



Music

In this unit, students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.



Science

Science Unit - Exploring materials Your child will explore familiar objects and learn about the different types of materials that objects are made from (e.g. metal, plastic, wood, glass, paper, fabric, rubber). They will learn about the properties of these materials (e.g. *hard, waterproof, strong, weak, smooth, soft*). They will explore and investigate how materials are suitable for different purposes and will investigate which materials are waterproof and what materials are suitable for outside.



How to help your child with this:

1. Look at objects inside and outside the house and discuss what they are made from and why.
2. Talk about what materials look like / feel like (help your child to describe the properties).
3. Discuss the effect water has on different materials and whether the materials are waterproof.
4. Observe things kept outside at your house/local park etc and discuss what materials they're made of