

Term 4 — Year 5 Curriculum Overview 2023



English

Learning to write a comparative text of a novel and its film adaptation and state a preference.

Students will listen to, read and view texts with a range of characters and narrative devices such as flash backs and shifts in time. They will learn about how and why characters, settings and events are depicted in specific ways. They will create a written comparison of a novel and its film adaptation. Students will express and justify opinions.



How to help your child with this:

1. Read and watch 'Storm Boy' and discuss the characters, settings and events.
2. Create Venn diagrams with your child to show similarities and differences.
3. Read and watch other narratives and discuss with your child. Help them to form and justify their opinions.

Mathematics

Number and Algebra

Students will use the four operations to solve calculations, particularly using multiplication and division. They will apply a range of computation strategies.

Measurement and Geometry

Students will convert between 12 and 24 hour time and read and interpret timetables. They will calculate elapsed time.

Statistics and Probability

Students will investigate chance and probability experiments and list possible outcomes in a variety of ways including using fractions.

How to help your child with this:

1. Continue to work on number facts and problem solving. e.g. Use the TransLink app to plan journeys.
2. Play chance and data games and make predictions and calculate probability.



Science

Students will learn about animal adaptations, both physical and behavioural. They will investigate and analyze these adaptations that help animals to survive in their environments. They will provide evidence, explanations and justifications. Students will use this knowledge to design creatures with adaptations that are suitable for survival in particular environments.



How to help your child with this:

1. Read and discuss animal and plant adaptations.
2. Conduct experiments and investigations.

The Arts

Music– Students are continuing to work on rap songs which use rhythm, pitch, dynamics and expression. They will compose their own verses and instrumental sections which are engaging for audiences. They will describe how the elements of music are used to communicate ideas.

Drama-Dramatic Transformations (5C & 5D)

Your child will create and perform a drama based on storytelling, using a mask as a prop. You can help by creating masks together and performing plays.



HASS

This term students will explore human and environmental characteristics, and how these are different around the world (particularly in north America and Europe). Students will learn about mapping conventions.



How to help your child with this:

1. Encourage your child to discover other countries. Use tools such as Google Earth, maps and atlases.
2. Watch and discuss documentaries on other countries.

Health

Emotional Interactions

This term students will focus on how identities can be influenced by people and places, and how we can create positive self-identities.



Physical Education

In this unit, students will explore and describe the key features of health related fitness and the significance of physical activity participation to health and well-being in the context of basketball. Why not get the family to go to the park and shoot some hoops.



Languages - Japanese

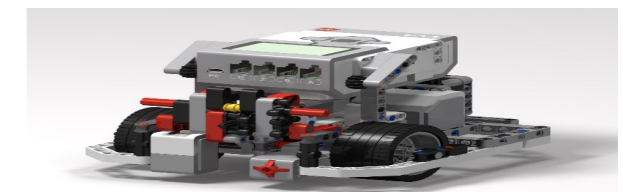
How do we play?



Student will use language to communicate ideas relating to the concept of group play, discuss the play activities, plan and demonstrate group games. Students will also translate game rules and participate in intercultural experiences to notice, compare and reflect on language and culture.

Technologies

Students will be using Lego Mindstorm robots to compete in a Sumo challenge. They will use block coding to complete a range of activities.



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