

Term Four — Year 4 Curriculum Overview 2023

English

Examining persuasion in advertisements and product packaging

In this unit students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual aids in advertisements and their impact on the target audience. Students use appropriate language to describe the effects of persuasive techniques used on a breakfast cereal packages and report these to peers.

How to help your child with this:

- 1) Look at different cereal packages, look at the colours used, the position of the characters, placement of images, how it grabs your attention.
- 2) Watch T.V. programs and listen to sound tracks and discuss –Who would buy that product? Why? How it is used? How does the advertisement influence the targeted audience?



Languages

Students will participate in intercultural experiences to notice, compare, and reflect on Japanese language and culture. They will continue learn how to read and use the Hiragana chart.

Students will also learn simple greeting and number counts.

一 One "Ich"	二 Two "Ni"	三 Three "San"	四 Four "Shi"	五 Five "Go"
六 Six "Roku"	七 Seven "Nana"	八 Eight "Hachi"	九 Nine "Kyu"	十 Ten "Juu"

Health

Culture in Australia: positive interactions

This term students will identify similarities and differences in cultures, and how to show respect, empathy and diversity to others.



Mathematics

In this unit students will apply a variety of mathematical concepts in real-life mathematical situations.

- ☑ **Number and place value** - calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations, use estimation and rounding, apply mental strategies, add, subtract, multiply and divide two-and three-digit numbers.
- ☑ **Fractions and decimals** - count and identify equivalent fractions, locate fractions on a number line, read and write decimals, identify fractions and corresponding decimals, compare and order decimals (to hundredths).
- ☑ **Money and financial mathematics** - calculate change to the nearest five cents, solve problems involving purchases.
- ☑ **Patterns and algebra** - use equivalent multiplication and division number sentences to find unknown quantities.
- ☑ **Using units of measurement** - use am and pm notation, solve simple time problems.
- ☑ **Shape** - measure area of shapes, compare the areas of regular and irregular shapes by informal means.



HASS

Using places sustainably

In this unit, students:

- * Describe the characteristics of places, including the types of natural vegetation and native animals, examine the importance of environments to animals and people.
- * Investigate how people can use environments sustainably and the management of waste

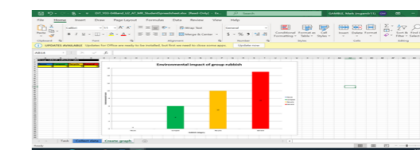
How to help your child with this:

1. Discuss the different items that can and can't be recycled and why some of these cannot be recycled, ask what different materials can be used to make the items recyclable.
2. When you go to the dump. Have a look at how they organise everything (waste, green and recyclable).



Technology

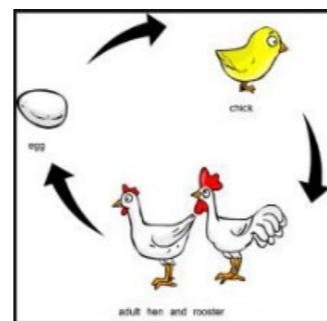
Students will be exploring spreadsheets using Excel by collecting, sorting and graphing data about waste in our school. Parents can help by copying and pasting on either Word or Excel at home. (4B and 4C)



Science In this unit students will investigate and sequence life cycles of plants and animals. They will examine relationships between living things and their environment. They will consider human and natural changes in habitats and predict the effect and impact of changes on living things. Students will identify investigable questions and make predictions using prior knowledge. They will record and present data in graphs and tables to help them suggest explanations for their observations.

How to help your child with this:

1. Look at the life cycles of different animals
2. Ask "What if. . .?" questions – What will happen to this animal if their habitat is destroyed?
3. What would happen? What would happen to an animal if their predators disappeared?



Physical Education

Over The Net (Tennis)

Students perform specialised tennis skills. They combine and perform specialised tennis skills to open up space on the court to win or gain the upper hand within gameplay. They demonstrate skills to work collaboratively and play fairly during tennis related activities and games.



The Arts

"Exploring Issues Through Drama"

Your child will be creating and performing a drama about an environmental issue.

You can help by looking at BTN (Behind the News) documentaries on TV, with your child and discussing possible solutions to these issues. (4A & 4C)



Music

Students are continuing to work on rap songs which incorporate the elements of music. This term, they will compose their own verses and improvised instrumental sections.