

Term Four — Year 3 Curriculum Overview 2023

English

This term, students will be creating and presenting an adaption of an Australian poem. They will be analysing a variety of poems by exploring their context, purpose and poetic devices/language features. They will be writing and presenting an adaption of a poem using appropriate speaking skills, to an audience.

Reading

Students will develop their reading skills by continuing to use decoding strategies and building their comprehension and fluency.

How to help your child with this:

- Explore and enjoy a variety of poems, songs and nursery rhymes.
- Discuss rhyming words, the rhythm and language features (adjectives, verbs, alliteration and onomatopoeia) of the poem.
- Practice reading a poem with expression to another person (changing voice, good pace and gestures).



The Arts-Drama

“Dramatic Transformation”

Your child will create and perform a drama based on storytelling, using a mask as a prop.

You can help by creating masks together and performing plays.



(3C & 3D only)

Health and Wellbeing

Good Friends

This term students will focus on how respect, empathy and diversity contribute positively to relationships, and why rules and responsibilities are required to maintain respectful friendships.



Mathematics

Number and Algebra: Students will recall multiplication facts for single-digit numbers, solve problems using efficient strategies for multiplication (groups, arrays and jump strategy) and model and represent unit fractions (1/2, 1/3, 1/4).

Measurement and Geometry: Students will identify coordinates of features on grid maps with given information, follow and give directions to places on maps and identify symmetry and angles in the environment. They will make a model of a three-dimensional object and describe its features (edges, corners/vertices and faces).

How to help your child with this:

1. Talk about multiplication situations (e.g. how many groups of the object, how many in each group, how many altogether).
2. Identify everyday 3 dimensional objects.
3. Look at maps and talk about directions (e.g. left, right, up, down) and/or grid references.



HASS - Exploring Places Near and Far

In this unit, students will explore the following inquiry question:

How and why are places similar and different?

Students will be representing data on graphs and identifying states and territories of Australia. They will use a map to represent landmarks using symbols. Students will identify similarities and differences between places in Australia and its neighbours. They will describe the importance of rules and making decisions democratically.

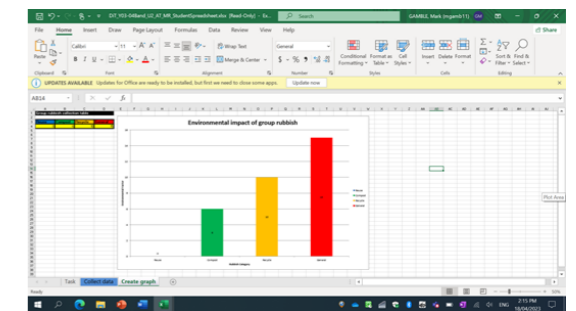


How to help your child with this:

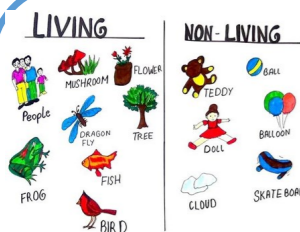
1. Look at maps and discuss the features of maps.
2. Compare and talk about similarities and differences of places.
3. Discuss how to make fair decisions and rules.

STEM

Students will be exploring spreadsheets using Excel by collecting, sorting and graphing data about waste in our school. Parents can help by copying and pasting on either Word or Excel at home.



Science — Is it Living?



This term, students will group living things based on their features and separate living things from non-living things based on their features (movement, respond to stimuli and have young). They will sort and explain common animals and plant groups based on this.

How to help your child with this:

1. Grouping things (collections, sorting, similarities and differences)
2. Find examples of living, non-living or once living things in the home environment.
3. Discuss different types of living things (animals and plants) and what makes them living things.

Physical Education

Pump It

In this unit, students will create and perform movement sequences using fundamental movement skills and the elements of movement. Why not have a home disco!!!

