

Term Three—Year Six Curriculum Overview 2023

ENGLISH

Comparing Texts: Arguing a Point of View

Students will read a literary and a non-fiction text on the same topic and compare the effectiveness, deciding which is more persuasive and why. Students will evaluate each text and decide which they believe is more successful at conveying the intended message and will write their own persuasive text explaining why.

Reading - Students analyse and compare text structures, visual features and language features authors use to influence readers. They will compare and contrast, evaluate, inference and summarise both literary and non-fiction texts.

How to help your child with this:

1. Read with your child and discuss what has been read.
2. Discuss the different elements author's use to entice readers. (e.g. style, language features, emotive language, persuasive language)
3. Discuss world sustainability and ethical concerns. (e.g. the plight of suffering animals in captivity)



MATHEMATICS

Number and Algebra

Students will learn about number properties including prime, composite and square. They will work with factors and percentage discounts. Students will use multiplication and division operations to solve problems. They will work with fractions, decimals and percentages.



Measurement and Geometry

Students will connect decimal representations to the metric system, use the four quadrants of the Cartesian Plane and investigate combinations of transformations.

- How to help your child with this:
1. Play multiplication and division games with your child. Eg, card game 21 (pontoon)
 2. Calculate percentage discounts when you see them at the shops or on advertisements.
 3. Play Battleships with your child.

HASS

Students will explore global connections and diversity. They will learn about natural and human characteristics, life expectancy and Gross National Income (GNI).

How to help your child with this:

1. Read about other countries and be aware of the similarities and differences between living standards.
2. Learn about latitude and longitude.
3. Read about countries of interest and discuss how their environmental characteristics contribute to their way of life.



Arts

My Hero

To devise, perform and respond to drama based on the style of melodrama



STEM (Science, Technology, Engineering, Maths)

Students will be investigating digital systems and will create using Scratch block coding.



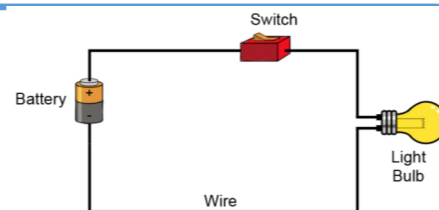
a maze game

SCIENCE

Students will learn about electrical circuits and use problem solving skills to complete closed circuits that are not working. They will use scientific language and multimodal texts to communicate their findings.

How to help your child with this:

1. Conduct simple experiments at home and discuss results.
2. Discuss different types of power sources (solar, wind, coal) and where and why they might be used in our community.
3. Watch some videos about simple electrical circuits and experiments others have done. e.g. creating lemon batteries



Physical Education

'All codes' football

Students develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations. They propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football.



Music

Going to the movies

In this unit, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.



Health —What am I drinking

In this unit students consider the impact of what is consumed on a person's health and well-being. They apply decision making skills to make healthy choices.

How to help your child with this:

1. Encourage your child to become more aware of labels and what is in the foods and drinks they consume.
2. Discuss the health benefits of vitamins and nutrients (e.g. sugar and sodium content)
3. Use the Guide to Healthy Eating to discuss what is in your child's lunchbox. <https://www.eatforhealth.gov.au/>



LOTE—Japanese

What is character!

Student will use language to create and describe an action hero to entertain others. They will engage with a range of spoken and written texts about the representation of the character. Students will describe the action hero with qualities portrayed in a comic strip. They will also participate in intercultural experiences to notice, compare and reflect on language and culture.

