

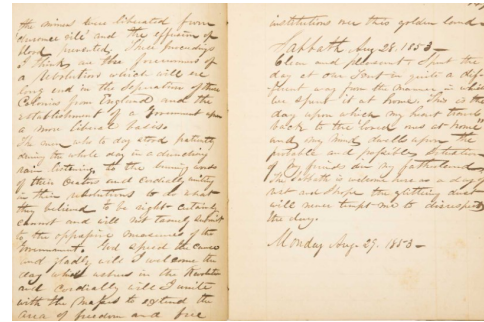
# Term 3 — Year 5 Curriculum Overview 2023



## English

### Learning to pose questions and research key information about the gold rush to create diary entries.

Students will listen to, read and view texts on key events leading to the Australian gold rush. They will pose questions and research key information about the gold rush to create diary entries.



How to help your child with this:

1. Research significant figures involved in events during the gold rush. (Edward Hargraves, Peter Lalor)
2. Locate information on what life was like for settlers during this time.
3. Read and view examples of diary entries.
4. Refer to maps and learn about which countries people came to the gold rush from.

## Mathematics

### Number and Algebra

Students will continue patterns with common and decimal fractions. They will use the four operations to solve calculations involving money. They will apply a range of computation strategies to solve problems and plan and calculate simple budgets.

### Measurement and Geometry

Students will choose appropriate units of measurement for length, area, volume, capacity and mass. They will calculate perimeter and area of rectangles and use simple strategies to reason and solve measurement inquiry questions.

How to help your child with this: 1. Discuss units of measurement used for household items, such as using metres for the fence line, and centimetres for the cutlery. 2. Cook and measure ingredients. Discuss how to convert between units of measurement. 3. Take your child grocery shopping. Use rounding and estimation and calculate the total.



## Science

Students will plan, predict and conduct fair investigations to explain everyday phenomena associated with the transfer of light. Students will describe how scientific developments have affected people's lives and helped human beings solve problems. Students will describe ways to improve the fairness of their investigations and communicate ideas and findings using scientific language.



How to help your child with this:

1. Ask them what they know about light sources, and the transfer of light.
2. Brainstorm how inventions such as torches, lamps and LED headlights have affected our lives and solved problems.
3. Experiment with light and discuss reflection, refraction, shadow and how light can be altered.

## The Arts – Drama

Dramatic Transformations

To devise, perform and respond to drama that explores dramatic transformations.



## HASS

This term students will examine key events related to the development of British colonies in Australia after 1800. They will investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment.

How to help your child with this:

1. Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.
2. Discuss the Australian gold rush and the social/economic impact it had on colonial Australia.



## Physical Education

### Play 2 rhythm

Students develop specialised football skills and create and perform a sequence of these skills to music.



## Languages - Japanese

### What a personal space!



Students will use language to communicate ideas relating to the concept of personal space within their home environment. They will engage with language in texts about children's favourite places to spend time. Students will listen to children talk about the places in which they feel comfortable create texts about personal spaces. They will also participate in intercultural experiences to notice, compare and reflect on language and culture.

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## Health

Students explain the influence of people and places on identities. They recognise the influence of emotions on behaviours and discuss factors that influence how people interact positively with peers and teachers.



## Digital and Design Technology

Students will be designing and making a product (bird feeder) that supports wildlife to coexist with humans in the school environment.

